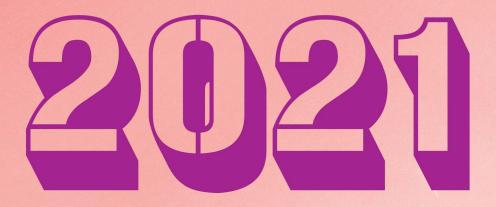


FSP ENGLISH LINGUISTICS CONTEST



QUESTION BOOKLET

GRADE 5 & 6

YIBRANT YOUNGSTERS

TIME ALLOWED: 90 Minutes

MAXIMUM MARKS: 90



FAMOUS STUDENTS PLATFORM

INSTRUCTIONS

- 1) DON'T START ATTEMPTING THE PAPER UNTIL INSTRUCTED BY THE INVIGILATOR.
- 2) INSTRUCTIONS FROM THE EXAMINATION INVIGILATOR MUST BE CARRIED OUT PROMPTLY.
- 3) CAREFULLY RECHECK YOUR NAME, FATHER NAME, SCHOOL NAME, ADDRESS ETC AT THE BUBBLE SHEET / ANSWER SHEET.
- 4) RECORD ALL ANSWERS ON THE BUBBLE SHEET ONLY. SELECT BEST ANSWER FROM THE FOUR GIVEN OPTIONS AND MARK ONLY ONE OPTION IN EACH QUESTION.
- 5) USE BLUE / BLACK INK TO FILL UP THE CIRCLES FOR YOUR ANSWERS ON THE BUBBLE SHEET.
 USE OF LEAD PENCIL IS NOT ALLOWED.
- 6) USE OF ANY HELPING MATERIAL INCLUDING CELL PHONES AND ELECTRONIC DEVICES IS STRICTLY PROHIBITED.
- 7) EVERY CORRECT ANSWER EARNS THREE POINTS. THERE WOULD BE NEGATIVE MARKING.
 ONE POINT WOULD BE DEDUCTED FOR EVERY INCORRECT ANSWER.
- 8) CANDIDATES MAY NOT LEAVE THE EXAMINATION ROOM UNESCORTED FOR ANY REASON, AND THIS INCLUDES USING THE WASHROOM.
- 9) NO MATERIALS OR ELECTRONIC DEVICES SHALL BE BROUGHT IN TO THE ROOM.
- 10) THERE ARE FIVE CATEGORIES OF THE CONTEST AS UNDER:
- A) VIBRANT YOUNGSTERS (GRADE [& 2)
- B) VIBRANT YOUNGSTERS (GRADE 3 & 4)
- C) VIBRANT YOUNGSTERS (GRADE 5 & 6)
- D) VIBRANT YOUNGSTERS (GRADE 7 & 8)
- E) VIBRANT YOUNGSTERS (GRADE 9 & 10 / 0-LEVELS)
- 11) ONLY REGISTERED STUDENTS CAN PARTICIPATE IN THE CONTEST.
- 12) NO CANDIDATE SHALL TAKE OUT OF THE HALL ANY ANSWER BOOK(S) OR PART OF AN ANSWER BOOK, WHETHER USED OR UNUSED, OR OTHER SUPPLIED MATERIAL.
- 13) IF A PARTICIPANT DOES NOT UNDERSTAND A WORD OR PHRASE ON THE EXAM PAPER, NEITHER EXAMINER NOR INVIGILATOR IS PERMITTED TO ANSWER.
- 14) FOR INFORMATION ABOUT UPCOMING CONTESTS OR PROVIDING VALUABLE FEEDBACK, PLEASE VISIT <u>WWW.FSPCOMPETITIONS.ORG</u>
- 15) ANY ACADEMIC MISCONDUCT OR MALPRACTICE MUST BE REPORTED TO FSP VIBRANT YOUNGSTERS AT INFO@FSPCOMPETITIONS.ORG

Q.1) Identify the capitalized word in the sentence. The WRITTEN words are a great record of her ideals. pronoun A adjective B adverb **Q.2)** A doctor who specialize in diseases of the nose. A Rhinology B Otologist C Pathologist D Podiatrist Q.3) A low area storm with high winds rotating about a center of low atmospheric pressure. Typhoon D Hurricane A Cyclone **B** Tornado **Q.4)** Complete the analogy. syllable is to word as minute is to: **B** clock C watch D second A hour

READ THE PASSAGE AND ANSWER THE QUESTIONS 5-7 ON NEXT PAGE.

Alligators and Crocodiles

Have you ever heard someone say, "See you later, alligator?" Often the response is, "In a while, crocodile." Both of these silly rhymes are funny. However, the funniest part may be that alligators and crocodiles are almost never found living in the same place. It is easy to confuse the two reptiles. They both look a lot alike. However, they are very different creatures.

First, the two animals live in different types of habitats. Crocodiles like salt water like the water found in oceans. They live in almost all parts of the world. Alligators, on the other hand, prefer the fresh water of lakes and swamps. Most live in the United States and China. The only place in the world where both types of reptiles are found is in the Everglades. This national park is a wetland containing both types of water.

Second, the noses of these reptiles are quite different. Crocodiles have long, narrow, pointed snouts that made a V-shape. They look like they are smiling, and showing some of their teeth. Their jaws are extremely strong and they can capture tough snacks like turtles, cows, or even small elephants. Alligators have U-shaped snouts and their teeth stay hidden until they are ready to take a bite of something tasty. They prefer to munch on smaller prey, including birds, fish or deer.

If you are trying to tell the difference between these two reptiles, do it from behind the thick glass of zoo window. One thing the two creatures do have in common is they are strong and they are not afraid to attack humans if they feel threatened.

- Q.5) How are alligators and crocodiles alike?
 - A They both prefer to live in salt water.
 - B They both capture very large animals to eat.
 - They both can be found living in the Everglades.
 - D They both have the same shape of snout and teeth.



- Q.6) Where would you most likely find a crocodile?
 - A In a lake
- B In a swamp
- C In an ocean
- In a marsh



- Q.7) How does an alligator differ from a crocodile?
 - A It keeps its teeth hidden until it strikes.
 - B It prefers larger, tougher prey for meals.
 - It will attack a human if it feels threatened.
 - D It has a longer, narrower snout shaped like a V.



Read the poem and answer question numbers 8 through 10.

Decisions, Decisions

Sometimes late at night, All snug in my bed, Thoughts of my childhood March through my head.

I think back to those days, No real decisions to make. Just playtime and games, With afternoon naps to take... I'd play all day and

> Sleep when told, Sometimes wishing I'd quickly grow old. Now that I'm older My own choices I make

> > (NEXT PAGE)

Each minute, every second Please, can I get a break? What to do? Where to go? To save or to buy? Too many decisions

How will I survive?
Childish choices I choose
Childish consequences I get
Won't someone come
And rescue me yet?
If growing older means making
Even more choices still,
I'd rather stay young Forever, I will!

- **Q.8)** Making decisions has what effect on the speaker?
 - A It surprises him.
 - B It upsets him.
 - It relaxes him.
 - It makes him happy.



- Q.9) "Decisions, Decisions'" is best described as a poem because it
 - A tells about the life of a person.
 - B has a plot with a beginning, middle, and end.
 - describes a topic using stanzas.
 - D tells about the decisions.



- Q.10) Which statement is the theme of the poem?
 - A Playtime is meant for children.
 - B Choice get harder with age.
 - Decisions take time to make.
 - Make decisions wisely.



------**Q.11)** Choose the sentence with correct punctuation. A Our labors in life-learning, earning, and yearning-are also our reasons for living. B Our labors in life, learning, earning, and yearning) are also our reasons for living. Our labors in life- learning, earning, and yearning- are also our reasons for living. D Our labors in life learning, earning, and yearning are also our reasons for living. -----·o Q.12) She _____ her Cat very much. A loving B loves D loved Clove Q.13) Which noun exists in our hearts and minds? B concrete A abstract common D proper **Q.14)** What Is the adverb of frequency? I always brush my teeth. A Always B Seldom C Sometimes D Usually **Q.15)** Choose the antonym of capitalized word: The ABANDONED boat was found miles away from the shore; they never found out who had been on it. C cherished Shabby A deserted **B** unabashed Q.16) Choose the antonym of capitalized word: Adrenalin has the effect of strengthening and ACCELERATING the heartbeat. C aborting A quickening D diminishing B abolishing

Q.17) Choose the synonym of capitalized word: The Turners are looking for a little cabin in the woods where they won't be ACCESSIBLE to their relatives. C reachable A probable B acceptable D approachable Q.18) Choose the synonym of capitalized word: When Mrs. Bell was the director of the firm, her first ACCOMPLISHMENT was to bring about better working conditions. B defeat A accumulation C achievement D job ——·•°°€,50°·——→ Q.19) Complete the following sentences by using the proper form of verb: He underwent a heart operation butin a very short time. C will be recover D will recovered B recovered A recover +---Q.20) Complete the following sentences with suitable unit: This jar contains one of honey? Ckilogram A meter D kilometer B liter **Q.21)** Much justice and mercy did he show _____ all? C by A for B to D from Q.22) Choose the correct sentence out of four sentences given below. A He have been living in this house for six years. B He has been living in this house for six years.

He has living in this house for six years.

D He has been living in this house since six years.

Q.23) How many students in your class from Korea?			
A comes	B come	C came	D are coming
	•	*****	
Q.24) What kind of sentence is this? In ancient Greece and Rome, dice were usually made from bone and ivory.			
A declarative	B exclamatory	C interrogative	D indefinite
	•	****	
Q.25) Find the word with correct spellings:			
A Scrupulous	B Scrupolous	C Scruplous	Scropulous
	+	C*0%	
Q.26) Read the text and answer below given question.			

A wolf was looking for food when he passed a dog. The dog said "I get all the food I want, in exchange for wearing this collar and being tied to this tree at night. Want to join me?" The wolf said he'd rather have less to eat and kept on walking.

Which character loves its freedom?



READ THE BELOW GIVEN PASSAGE AND ANSWER THE QUESTION 27-29.

Robot Handshake

A handshake is not an uncommon gesture in today's culture. Friends shake hands upon meeting each other. Strangers shake hands when they are introduced. Businessmen shake hands before and after meetings. However, a very unusual handshake occurred in February 2012. Dan Burbank, the station commander on the International Space Station (ISS) reached out to grasp the metallic hand of Robonaut 2. After shaking the commander's hand, R2 faced the ISS camera and waved hello to the rest of the world. R2 is the world's first human-like robot and the latest member to call the ISS home.

The robot cost more than two million dollars to build. Its head contains four cameras. Its chest holds almost 40 computer processors. Made out of aluminum and steel, R2 wears a backpack full of batteries. It is certainly not a surprise that this robot weighs hundreds of pounds.

R2 was first tested under the effects of earth's gravity. The next question was how would it perform in outer space? It did great!

Currently, R2 has been trained to do simple cleaning tasks, like wiping rails, and cleaning filters. Eventually, the robot will be used for much more complicated tasks since it will not require the same suits and other equipment that regular astronauts do. One day, R2 may be making space walks and discovering amazing things to share with the rest of the world.

Q.27) Based on this passage, why were the experts worried about how RZ would perform in outer space?

- A They did not think that the robot's head cameras would provide clear images.
- B There was concern that the batteries in the backpack would not last longe enough.
- On the ISS, the robot was not functioning under the power of the earth's gravity.
- D Robots were known for having problems with space walks in outer space.



- Q.28) Which statement would make the best conclusion for this passage?
- A R2 just might go where no man- or robot-has ever gone before.
- B Next, R2 will learn how to climb without having to use its hands.
- The cameras in R2's head can send images back to NASA for observation.
- D Since there is no gravity on the space station, R2 had to be reprogrammed.



- Q.29) Based on this passage, which of the following statements is most likely true?
- A The ISS staff resents having a robot on board with them.
- B R2 has been designed with cutting edge technology.
- The Discovery shuttle will not be making very many more voyages.
- D The robot will not be ready to be helpful to the ISS for many years yet.



Q.30) Choose the correct word to fill in the blank.

I found pictures of the Great Wall and some detailed maps that will be useful ______
I'm giving a report in my social studies class.

- A since
- **B** whether
- C though
- D but





ANSWER SHEET

INSTRUCTIONS:

- This is a generic answer sheet to be used by participants of all grades. Students of Grade 1-2 will fill in circles of first 20 questions. Grade 3-4 will fill in circles of 25 questions & Grade 5-10 will fill in circles of 30 questions.
- Please recheck your Name, Father Name, Garde & School written below, the same would appear at your certificate.
- Use of lead pencil is not allowed.
- Use only Black / Blue ink to fill in the circles.

Choose only ONE of the FOUR proposed answers (A,B,C or D) & fill in the circles with your answer.

Example of correctly filled table of answers.





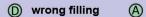


O Correct Filling Answer "C"











(D) wrong filling



Q. No.

BC D wrong filling

Q. No.

1

2

Answer





Answer

16

17



(A)

(A)





3

4

5

6

7

8

9



B

B

B

(B)

(B)

B)



(C)

(C)



(D)

(D)



(D)

(B)

B

(C)

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18

(A)

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12

13

14

10

(B)

(B)

27

28

29

(B)

B

15

B

(D)

30

(B)

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