



**QUESTION  
BOOKLET 2024**

**International FSP  
ENGLISH  
LINGUISTICS  
CONTEST  
Volume-17**



**GRADE 1 & 2**

**VIBRANT YOUNGSTERS**

Time Allowed : 75 Minutes  
Maximum Marks : 60

**WRITTEN DIRECTIONS FOR THE CONTEST**

- 1) Wait till the invigilator gives the all-clear before beginning the contest.
- 2) Examine your name, father's name, school name, address, and other details one last time on the bubble sheet and answer page.
- 3) Only record your responses on the bubble sheet. Choose the best response from the four alternatives provided, and only one option should be marked per question.
- 4) Fill in the circles on the bubble sheet with blue or black ink; lead pencils are not permitted.
- 5) It is completely forbidden to use any kind of assistance, including cell phones and technological devices.
- 6) Three points are awarded for each right response. Negative marking would occur. A single point would be subtracted for each wrong response.
- 7) No justification may be given for an unaccompanied candidate to leave the examination room, including to use the restroom.
- 8) No objects, including electrical devices, are allowed within the room.
- 9) The competition is divided into the following five categories:
  - A) Vibrant youngsters Grade **1 & 2**
  - B) Vibrant youngsters Grade **3 & 4**
  - C) Vibrant youngsters Grade **5 & 6**
  - D) Vibrant youngsters Grade **7 & 8**
  - E) Vibrant youngsters Grade **9 & 10** / 0-levels
- 10) The contest is only open to enrolled students.
- 11) No candidate may remove any provided materials, including answer books, from the hall, even if they are partially filled in or utilized.
- 12) Neither the examiner nor the invigilator may respond if a participant does not understand a word or phrase on the exam paper.
- 13) Please visit [www.fspcompetitions.org](http://www.fspcompetitions.org) to learn about future competitions or to offer insightful comments.
- 14) Vibrant youngsters FSP must receive reports of any academic misconduct or malpractice at [info@fspcompetitions.org](mailto:info@fspcompetitions.org).



**Read the following article and answer the questions 1 through 7.**

As soon as Sophia's family arrived at the mountains, she felt a rush of excitement. She had been waiting all year to go hiking with her grandfather, just like she did every summer. But this year, her grandfather had to stay behind due to an injury. Sophia was heartbroken. She had been looking forward to exploring the trails and hearing her grandfather's stories about the wildlife.

Just then, her mother handed her a small, leather-bound journal. "This was your grandfather's when he was a boy," she said. "He wants you to use it to record your own adventures and observations on the trails."

**Q1. Where did Sophia's family arrive?**

- A** The beach
- B** The mountains
- C** The city
- D** The forest

**Q2. Who was Sophia looking forward to spending time with?**

- A** Her parents
- B** Her grandfather
- C** Her friends
- D** Her siblings

**Q3. Why couldn't Sophia's grandfather join her on the trip?**

- A** He was busy with work
- B** He was injured
- C** He didn't want to go
- D** He was sick

**Q4. What did Sophia's mother give her?**

- A** A camera
- B** A journal
- C** A map
- D** A compass

**Q5. What was special about the journal?**

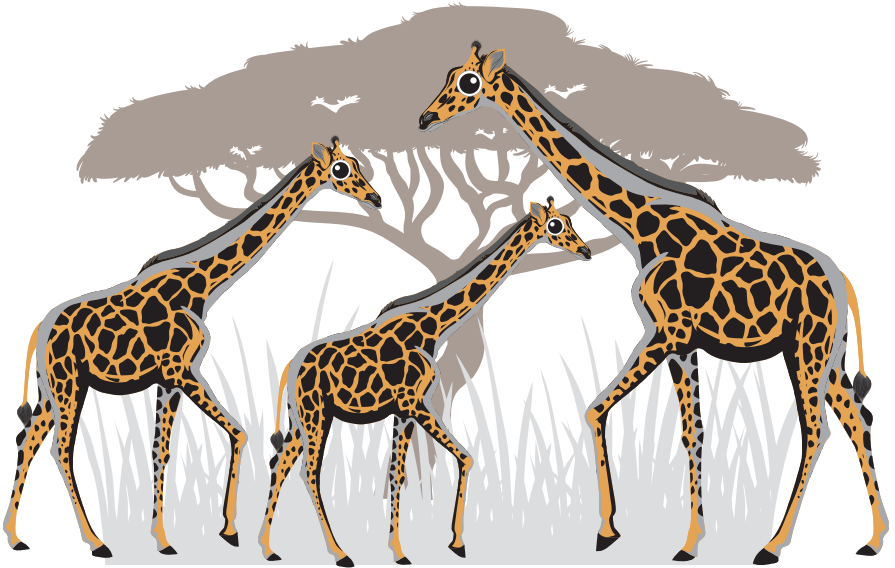
- A** It was new
- B** It belonged to Sophia's grandfather
- C** It was only for writing stories
- D** It was a guidebook

**Q6. What did Sophia's mother suggest she use the journal for?**

- A** Writing stories
- B** Recording her adventures and observations
- C** Drawing pictures
- D** Writing poetry

**Q7. How did Sophia feel when she found out her grandfather couldn't join her?**

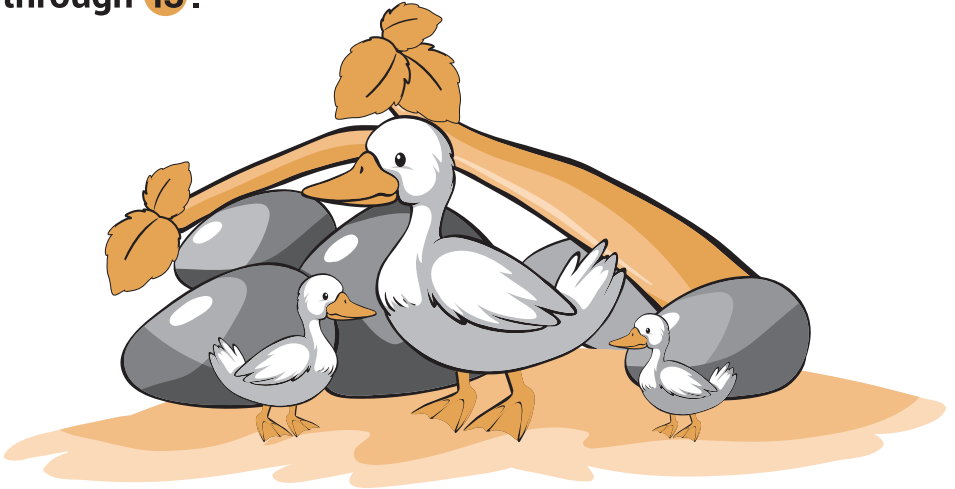
- A** Excited
- B** Sad
- C** Angry
- D** Indifferent



**Q8.** Giraffes are known for their long necks, but did you know that they also have special tongues to match? Giraffes use their blue-black tongues to pluck leaves and fruits from thorny trees. Their tongues are super long, too - up to 18 inches! They can even use them to lick their own ears. But that's not all. Giraffes also have special hooves that help them run fast and kick predators. And when they run, their long necks help them balance like a tightrope walker. Giraffes are truly amazing creatures, with features that help them thrive in their savanna homes. What is the passage about?

- A** The habitat of giraffes
- B** The unique features of giraffes
- C** The behavior of giraffes
- D** The diet of giraffes

Read the following poem and answer the questions 9 through 13.



## Unexpected Guests

Quackers tired, I waddle to bed,  
My cozy nest, a feathered spread.  
I snuggle in tight, with a soft sigh,  
Next to a duck, with feathers so high.

A nest in my room, I didn't know when,  
Became a home, for this duckling's den.  
I wake with a start, to her quacking call,  
And find my room, has become a duck's hall.

Under her wings, a surprise to see,  
Ten tiny ducklings, a family to be!  
I'm delighted, by this unexpected guest,  
A little duck, who's made my bed her nest."

**Q-9.** What is the speaker's state at the beginning of the poem?

- A** Energetic and playful
- B** Tired and sleepy
- C** Hungry and cranky
- D** Excited and curious

**Q-10.** What is the speaker snuggled up next to in their bed?

- A** A little red egg
- B** A duck
- C** A feathered blanket
- D** A soft pillow

**Q-11** What has become a home for the duckling in the speaker's room?

- A** A nest
- B** A den
- C** A bed
- D** A hall



**Q-12.** What does the speaker find under the duck's wings?

- A** One tiny duckling
- B** Ten tiny ducklings
- C** A few feathers
- D** A soft egg

**Q-13.** How does the speaker feel about the unexpected guest in their bed?

- A** Delighted
- B** Surprised
- C** Annoyed
- D** Scared

Read the following article and answer the questions **14** through **17**.



As the sun began to set, a wise old owl named Hoot decided to find a new home. He flew quickly over the forest, scanning the trees below for the perfect spot. Suddenly, he heard a loud rustling in the bushes and flew slowly down to investigate. As he landed wisely on a branch, he spotted a small clearing and knew he had found his new home.

**Q 14.** How did Hoot fly over the forest?

- A** Slowly
- B** Quickly
- C** Loudly
- D** Wisely

**Q 15.** How did Hoot fly down to investigate the rustling?

- A** Quickly
- B** Slowly
- C** Loudly
- D** Wisely

**Q 16.** How did Hoot land on the branch?

- A** Quickly
- B** Slowly
- C** Loudly
- D** Wisely

## Q17 .

What did Hoot spot in the clearing?

- A** A predator
- B** A rival owl
- C** A new home
- D** A tree

completing sentences with prepositions  
and identifying correct prepositions

## Q 18.

Complete the sentence:

- The book is \_\_ the table.
- I'm going \_\_ the store.
- The city is surrounded \_\_ mountains.
- She's interested \_\_ learning new languages.

- A** at, by, of, about
- B** in, under, at, with
- C** on, to, by, in
- D** under, in, with, on

Read the following article and answer the questions **19** through **20**.

"I'm not sure if I can attend the party tonight, but I could try if you really need me to. You may want to check with my sister, she might know my schedule better. If I can make it, I'll meet you at 7pm. If not, I could catch up with you another time."

**Q 19.**

What does "can" indicate in the first sentence?

- A** Ability
- B** Permission
- C** Possibility
- D** Obligation

**Q 20.**

What does "could" indicate in the second sentence?

- A** Ability
- B** Permission
- C** Possibility
- D** Past ability

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# ANSWER SHEET

## GRADE 1 & 2

Q.NO ANSWER

1 (A) ● (C) (D)

2 (A) ● (C) (D)

3 (A) ● (C) (D)

4 (A) ● (C) (D)

5 (A) ● (C) (D)

6 (A) ● (C) (D)

7 (A) ● (C) (D)

8 (A) ● (C) (D)

9 (A) ● (C) (D)

10 (A) ● (C) (D)

11 ● (B) (C) (D)

12 (A) ● (C) (D)

13 ● (B) (C) (D)

14 (A) ● (C) (D)

15 (A) ● (C) (D)

Q.NO ANSWER

16 (A) (B) (C) ●

17 (A) (B) ● (D)

18 (A) (B) ● (D)

19 ● (B) (C) (D)

20 (A) (B) (C) ●



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