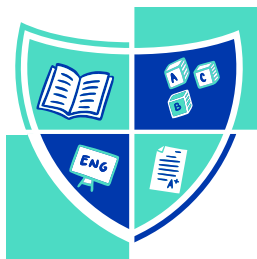




QUESTION BOOKLET 2024

**International FSP
ENGLISH
LINGUISTICS
CONTEST
Volume-17**



GRADE 3 & 4

VIBRANT YOUNGSTERS

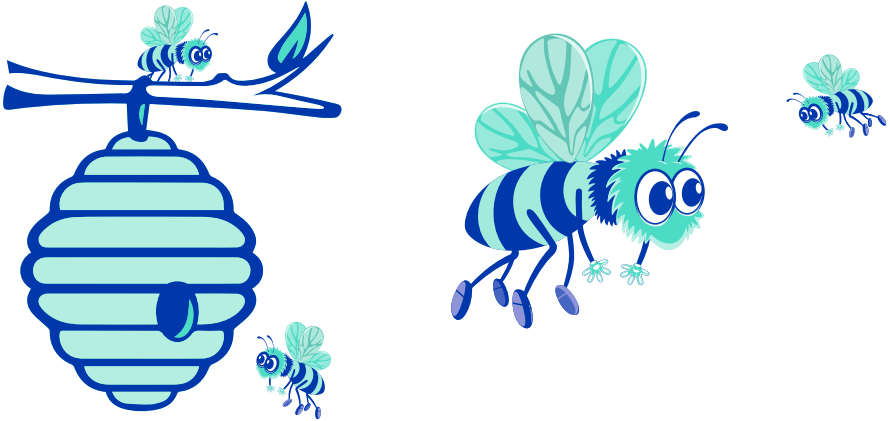
Time Allowed : 90 Minutes
Maximum Marks : 90

WRITTEN DIRECTIONS FOR THE CONTEST

- 1) Wait till the invigilator gives the all-clear before beginning the contest.
- 2) Examine your name, father's name, school name, address, and other details one last time on the bubble sheet and answer page.
- 3) Only record your responses on the bubble sheet. Choose the best response from the four alternatives provided, and only one option should be marked per question.
- 4) Fill in the circles on the bubble sheet with blue or black ink; lead pencils are not permitted.
- 5) It is completely forbidden to use any kind of assistance, including cell phones and technological devices.
- 6) Three points are awarded for each right response. Negative marking would occur. A single point would be subtracted for each wrong response.
- 7) No justification may be given for an unaccompanied candidate to leave the examination room, including to use the restroom.
- 8) No objects, including electrical devices, are allowed within the room.
- 9) The competition is divided into the following five categories:
 - A) Vibrant youngsters Grade **1 & 2**
 - B) Vibrant youngsters Grade **3 & 4**
 - C) Vibrant youngsters Grade **5 & 6**
 - D) Vibrant youngsters Grade **7 & 8**
 - E) Vibrant youngsters Grade **9 & 10** / 0-levels
- 10) The contest is only open to enrolled students.
- 11) No candidate may remove any provided materials, including answer books, from the hall, even if they are partially filled in or utilized.
- 12) Neither the examiner nor the invigilator may respond if a participant does not understand a word or phrase on the exam paper.
- 13) Please visit www.fspcompetitions.org to learn about future competitions or to offer insightful comments.
- 14) Vibrant youngsters FSP must receive reports of any academic misconduct or malpractice at info@fspcompetitions.org.

Read the following passage and answer questions

1 through 6.



The Curious Bee

In a cozy little hive, a busy bee named Buzz was born. Buzz lived with her siblings and thousands of worker bees, all working together to build their home and store food for the winter. One day, Buzz felt a strange sensation inside her, telling her it was time to venture out into the world. She emerged from the hive, blinking in the bright sunlight. The world was a vast and wondrous place, full of colorful flowers and sweet nectar. Buzz was eager to explore and make new friends. She met a friendly butterfly named Bloom, who showed her the secrets of the garden. As they flew together, Buzz realized that her home was not just the hive, but the entire world around her. She returned to the hive, eager to share her newfound knowledge with her siblings and continue building their thriving community. Buzz knew that one day, she would become a queen bee, laying eggs and starting a new hive, but for now, she was content to explore and learn.

Q 1: Where was Buzz born?

- A** In a garden
- B** In a hive
- C** In a flower
- D** In a tree

**Q 2: What did Buzz feel inside her one day?**

- A** Hunger
- B** Thirst
- C** A strange sensation
- D** Pain

**Q 3: What did Buzz see when she emerged from the hive?**

- A** A dark cave
- B** A bright sunlight
- C** A rainy day
- D** A snowy landscape

**Q 4: Who showed Buzz the secrets of the garden?**

- A** A friendly bee
- B** A butterfly named Bloom
- C** A flower
- D** A tree



Q 5: What did Buzz realize about her home?

- A** It was only the hive
- B** It was the entire world
- C** It was only the garden
- D** It was only the flowers



Q 6: What would Buzz become one day?

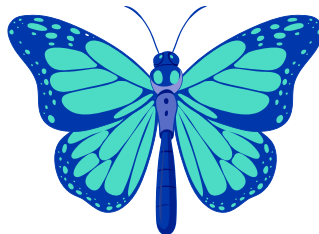
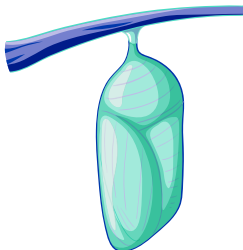
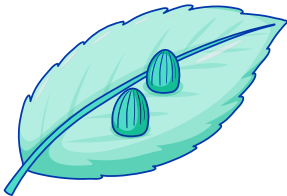
- A** A worker bee
- B** A queen bee
- C** A butterfly
- D** A flower



Read the following Poem and answer the questions

7 through 11.

From Cocoon to Wings





In darkness, I once hid my face
A cocoon of doubt, a secret place
Where fears and insecurities resided
And perfection seemed forever divided

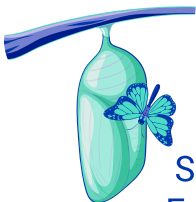


But time went by, and I began to see
The beauty in imperfection's glee
I slowly emerged, wings unfolding wide
A butterfly, no longer forced to hide



My colors shone, vibrant and bright
A dance of self-acceptance took flight
No longer held back by fears and shame
I soared into a new-found flame

With every beat, my wings grew strong
I sang a song of self-love, all day long
No longer a caterpillar, I was free
A butterfly, wild and full of glee



So let this be a tale of hope and might
For all who hide in darkness, take flight
Your wings are waiting, don't be afraid
Unfold them slow, and let your true self be made.



Q 7: What was the speaker hiding in?

- A** A cocoon of doubt
- B** A secret garden
- C** A dark forest
- D** A happy place



Q 8: What did the speaker begin to see over time?

- A** The beauty in perfection
- B** The beauty in imperfection
- C** The ugliness in imperfection
- D** The ugliness in perfection



Q 9: What happened to the speaker's wings as they emerged?

- A** They became weaker
- B** They stayed the same
- C** They unfolded wide
- D** They disappeared



Q 10: What did the speaker sing a song of?

- A** Self-doubt
- B** Self-love
- C** Perfection
- D** Imperfection

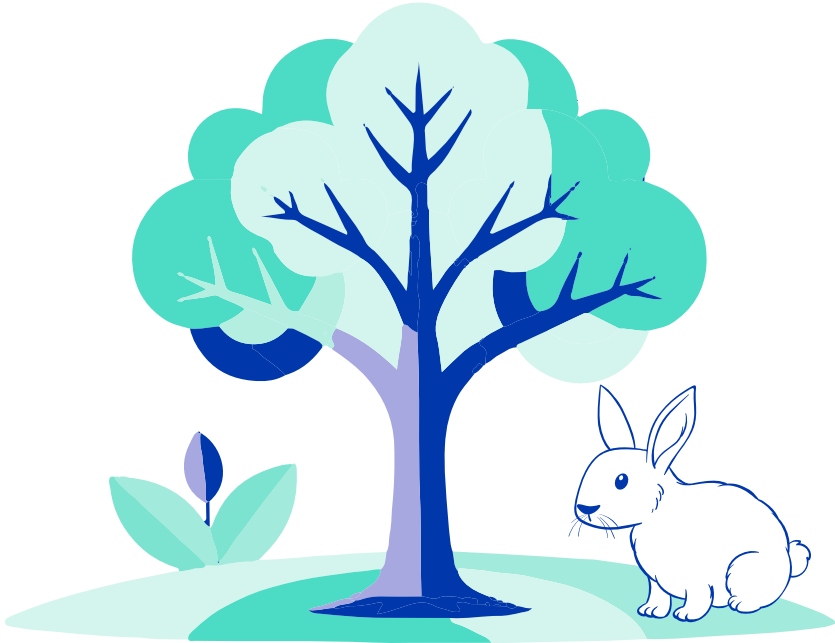


Q 11: What did the speaker become in the end?

- A** A caterpillar
- B** A butterfly
- C** A cocoon
- D** A flower



Read the following story and answer questions **12** through **16**.



The Little Rabbit

Once upon a time, in a forest filled with tall trees and winding streams, there lived a little rabbit named Rosie. Rosie was known for her speed and agility, and loved to explore the forest with her friends.

One day, while hopping through the underbrush, Rosie came across a beautiful garden filled with juicy carrots and crunchy lettuce. Her eyes grew wide with excitement, and she quickly began to munch on the tasty treats.

But, as she was eating, Rosie heard a loud noise behind her. She turned around to see a big, scary bear approaching her! Rosie knew she had to act fast, so she quickly grabbed a nearby carrot and carefully hid behind a bush.

The bear came closer and closer, but Rosie remained still, holding her breath. Finally, the bear gave up and went away, and Rosie emerged from her hiding spot, loudly cheering with joy!

Q 12: What was Rosie known for?

- A** Her love of gardening
- B** Her speed and agility
- C** Her fear of bears
- D** Her love of carrots

Q 13: What did Rosie find in the garden?

- A** A big, scary bear
- B** Juicy carrots and crunchy lettuce
- C** A beautiful stream
- D** A tall tree

Q 14: What did Rosie do when she heard the bear approaching?

- A** She ran away quickly
- B** She hid behind a bush carefully
- C** She stood still and loudly cheered
- D** She tried to fight the bear

Q 15: How did Rosie feel when she saw the bear?

- A** Excited
- B** Hungry
- C** Scared
- D** Happy



Q 16: What did Rosie do after the bear went away?

- A** She went back to her burrow
- B** She continued eating carrots
- C** She loudly cheered with joy
- D** She hid behind the bush again

Q-17:

Read the following passage from a story and answer the below given question.



Umar and Ayesha didn't mean to start their own museum, but that's what happened.

It all started one day when they were playing pirates in their backyard. They were

digging for "buried treasure" when Umar's shovel hit something hard. Clang!

Maybe there was treasure buried in their backyard! Brushing away the dirt, Ali found

a pair of stone feet. They looked at each other in surprise. Ayesha grabbed the feet

and tried to pull them out.

"It's too big," Ayesha said. "I think there's more. Let's keep digging!" They picked up

their shovels and went back to work.

Based on the passage, which is most likely to happen next?

- A** Ali and Fatima decide to bury the statue again and forget about it.
- B** They call a professional archaeologist to take over the excavation.
- C** They continue digging and uncover more artifacts, leading to a backyard museum.
- D** They argue over who gets to keep the statue and decide to sell it.

Read the following paragraph and answer the below given question.

The new policy has had a ripple effect on the company, leading to a cascade of changes in the way we work. The new rules have had a domino effect, with each department being impacted in turn. The changes have also had a trickle-down effect, with employees at all levels being affected. Overall, the new policy has had a profound impact on the company culture."

Q-18: Which word or phrase best describes the relationship between the new policy and the changes in the company?

- A** Cause and effect
- B** Supply and demand
- C** Trial and error
- D** Supply chain

Q-19:

The new employee was very nervous on his first day, but his colleague reassured him that the project was _____ and that he would be able to handle it with ease."

- A** mine
- B** yours
- C** his
- D** theirs

Q-20:

The couple had a disagreement over who should keep the house, but eventually they decided that it would be _____ and they would buy a new one together.

- A** mine
- B** yours
- C** ours
- D** theirs

Q-21:

The teacher asked the student to return the book to its rightful owner, and the student replied that it was _____ and that she had borrowed it from the library.

- A** mine
- B** yours
- C** his
- D** hers

Q-22:

The team had worked hard all season, and their coach told them that the championship trophy was _____ and that they deserved to celebrate.

- A** mine
- B** yours
- C** ours
- D** theirs

Convert the following sentence into the specified tenses (Question 23-25):

Original Sentence: "By the time I arrived, they had already eaten dinner and were watching TV. I had been waiting for them at the restaurant for 30 minutes, but they never showed up. I was getting worried because they were not answering their phones. When I finally reached them, they told me that they had gotten stuck in traffic and would be late. By the time they arrived, the movie had already started, and we had to watch it from the beginning."

Q-23: What is the present simple tense of the original sentence?

- A** By the time I arrive, they eat dinner and watch TV.
- B** By the time I arrived, they had already eaten dinner and were watching TV.
- C** By the time I arrive, they have already eaten dinner and are watching TV.
- D** By the time I arrived, they eat dinner and watch TV.

B) Past Perfect Continuous Tense

Q-24: What is the past perfect continuous tense of the original sentence?

- A** By the time I arrived, they had been eating dinner and watching TV.
- B** By the time I arrived, they had already eaten dinner and were watching TV.
- C** By the time I arrived, they were eating dinner and watching TV.
- D** By the time I arrived, they had been eating dinner and had been watching TV.

Q-25: What is the future perfect continuous tense of the original sentence?

- A** By the time I arrive, they will have been eating dinner and watching TV.
- B** By the time I arrived, they had already eaten dinner and were watching TV.
- C** By the time I arrive, they are eating dinner and watching TV.
- D** By the time I arrived, they were eating dinner and watching TV.

ANSWER SHEET

GRADE 3 & 4

Q.NO ANSWER

- 1 (A) ● (C) (D)
2 (A) (B) ● (D)
3 (A) ● (C) (D)
4 (A) ● (C) (D)
5 (A) ● (C) (D)
6 (A) ● (C) (D)
7 ● (B) (C) (D)
8 (A) ● (C) (D)
9 (A) (B) ● (D)
10 (A) ● (C) (D)
11 (A) ● (C) (D)
12 (A) ● (C) (D)
13 (A) ● (C) (D)
14 (A) ● (C) (D)
15 (A) (B) ● (D)

Q.NO ANSWER

- 16 (A) (B) ● (D)
17 (A) (B) ● (D)
18 ● (B) (C) (D)
19 (A) (B) ● (D)
20 (A) (B) ● (D)
21 ● (B) (C) (D)
22 (A) (B) ● (D)
23 ● (B) (C) (D)
24 ● (B) (C) (D)
25 ● (B) (C) (D)



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