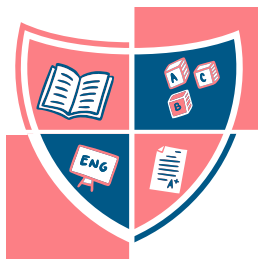




QUESTION BOOKLET 2024

**International FSP
ENGLISH
LINGUISTICS
CONTEST
Volume-17**



GRADE 7 & 8

VIBRANT YOUNGSTERS

Time Allowed : 90 Minutes
Maximum Marks : 90

WRITTEN DIRECTIONS FOR THE CONTEST

- 1) Wait till the invigilator gives the all-clear before beginning the contest.
- 2) Examine your name, father's name, school name, address, and other details one last time on the bubble sheet and answer page.
- 3) Only record your responses on the bubble sheet. Choose the best response from the four alternatives provided, and only one option should be marked per question.
- 4) Fill in the circles on the bubble sheet with blue or black ink; lead pencils are not permitted.
- 5) It is completely forbidden to use any kind of assistance, including cell phones and technological devices.
- 6) Three points are awarded for each right response. Negative marking would occur. A single point would be subtracted for each wrong response.
- 7) No justification may be given for an unaccompanied candidate to leave the examination room, including to use the restroom.
- 8) No objects, including electrical devices, are allowed within the room.
- 9) The competition is divided into the following five categories:
 - A) Vibrant youngsters Grade **1 & 2**
 - B) Vibrant youngsters Grade **3 & 4**
 - C) Vibrant youngsters Grade **5 & 6**
 - D) Vibrant youngsters Grade **7 & 8**
 - E) Vibrant youngsters Grade **9 & 10** / 0-levels
- 10) The contest is only open to enrolled students.
- 11) No candidate may remove any provided materials, including answer books, from the hall, even if they are partially filled in or utilized.
- 12) Neither the examiner nor the invigilator may respond if a participant does not understand a word or phrase on the exam paper.
- 13) Please visit www.fspcompetitions.org to learn about future competitions or to offer insightful comments.
- 14) Vibrant youngsters FSP must receive reports of any academic misconduct or malpractice at info@fspcompetitions.org.

The Kingdom's Vibrant Victory

Once upon a time, in a far-off kingdom, there was a magnificent castle built on a hill overlooking a vast, shimmering lake. The castle had 100 towers, each one higher than the last, and was surrounded by a moat filled with glittering diamonds.

In the heart of the castle, there lived a kind and gentle king named Leo, who ruled over his kingdom with wisdom and justice. He had a beautiful queen named Sophia, who was as clever as she was lovely, and together they had 10 children, each with a special talent.

One day, a wicked sorcerer cast a spell on the kingdom, causing all the colors to fade away, leaving everything gray and dull. The king and queen were heartbroken, but their children were determined to save the kingdom.

The eldest prince, Alexander, who was as brave as a lion, set out on a quest to find the sorcerer and defeat him. He traveled through dark forests, crossed scorching deserts, and climbed steep mountains, facing many dangers along the way.

Meanwhile, the other princes and princesses used their unique skills to help their brother. Princess Isabella, who was as kind as an angel, tended to the wounded creatures in the forest. Prince Michael, who was as clever as a fox, deciphered ancient spells to aid Alexander's journey. And Princess Emily, who was as creative as a fairy, crafted magical tools to help her brother overcome obstacles.

As Alexander journeyed on, he encountered fantastical creatures, including a wise old dragon named Zephyr, who became his loyal companion. Together, they reached the sorcerer's fortress and engaged in a fierce battle.

Just when it seemed the sorcerer would win, Alexander's siblings arrived, using their combined talents to weaken the sorcerer's powers. Alexander then delivered the final blow, shattering the sorcerer's wand and breaking the spell.

Colors burst forth, restoring the kingdom to its former glory. The king and queen rejoiced, and the kingdom celebrated for 100 days and 100 nights. And from that day forward, the royal family ruled with even greater wisdom, kindness, and courage, ensuring their kingdom remained a beacon of hope and happiness forever.

Q-1. Where was the magnificent castle built?

- A On a hill overlooking a vast, shimmering lake
- B In a dark forest
- C On a steep mountain
- D In a scorching desert

Q-2. How many towers did the castle have?

- A 50
- B 75
- C 100
- D 200

Q-3. What was the name of the kind and gentle king?

- A Leo
- B Alexander
- C Michael
- D Zephyr

Q-4. What was the name of the beautiful queen?

- A** Sophia
- B** Isabella
- C** Emily
- D** Zephyr

Q-5. How many children did the king and queen have?

- A** 5
- B** 7
- C** 10
- D** 12

Q-6. What happened to the kingdom due to the wicked sorcerer's spell?

- A** Everything became colorful
- B** Everything became gray and dull
- C** The kingdom disappeared
- D** The kingdom expanded

Q-7. Who set out on a quest to find the sorcerer and defeat him?

- A** Prince Alexander
- B** Prince Michael
- C** Princess Isabella
- D** Princess Emily

Q-8. What was Princess Isabella's special talent?

- A** Bravery
- B** Kindness
- C** Cleverness
- D** Creativity

Q-9. Who became Alexander's loyal companion on his journey?

- A** A wise old dragon named Zephyr
- B** A clever fox named Max
- C** A kind angel named Sam
- D** A creative fairy named Lily

Q-10. What did Princess Emily craft to help her brother overcome obstacles?

- A** Magical tools
- B** Ancient spells
- C** Colorful clothes
- D** Delicious food

Q-11. What did Prince Michael decipher to aid Alexander's journey?

- A** Ancient spells
- B** Magical tools
- C** Colorful clothes
- D** Delicious recipes

Q-12. Who arrived just in time to help Alexander defeat the sorcerer?

- A** His siblings
- B** His parents
- C** Zephyr alone
- D** The kingdom's soldiers

Q-13. What did Alexander do to break the sorcerer's spell?

- A** He delivered the final blow, shattering the sorcerer's wand
- B** He used his siblings' combined talents
- C** He ran away
- D** He gave up

Q-14. How long did the kingdom celebrate after the spell was broken?

- A** 50 days and 50 nights
- B** 75 days and 75 nights
- C** 100 days and 100 nights
- D** 200 days and 200 nights

Q-15. What did the royal family ensure for their kingdom after the spell was broken?

- A** Greater wisdom, kindness, and courage
- B** Less wisdom, kindness, and courage
- C** The same wisdom, kindness, and courage
- D** No wisdom, kindness, or courage

Q-16. Read the following passage and answer the question.

The Cold War (1945-1991)

The Cold War (1945-1991) was a period of geopolitical tension and rivalry between the United States and the Soviet Union, the two superpowers that emerged from World War II. This era was marked by proxy wars, espionage, propaganda, and a massive arms race, including the development of nuclear weapons. The Iron Curtain, a term popularized by Winston Churchill, divided Eastern Europe under Soviet control from Western Europe and the United States. The Cold War also saw the formation of the United Nations, the European Union, and other international organizations aimed at promoting cooperation and preventing future conflicts. The fall of the Berlin Wall in 1989 and the subsequent collapse of the Soviet Union in 1991 marked the end of the Cold War, ushering in a new era of international relations.

What was the primary purpose of the Cold War?

- A** To promote cooperation and prevent future conflicts
- B** To defeat the other superpower in a direct military confrontation
- C** To exert influence and display power without engaging in direct military action
- D** To establish a unified world government

Q-17. - "The boy said that the video game he couldn't afford was probably boring anyway."

- "She claimed that the party she wasn't invited to was probably a dud."

- "He said that the job he didn't get was probably a dead-end job anyway."

I see what you're getting at! These statements are all examples of:

- A** Sour grapes
- B** Jealousy
- C** Envy
- D** Resentment

Q-18. "If I ___ (have) more time, I would have finished the project by now, but unfortunately, the deadline ___ (expire) and now I ___ (have) to start all over again, which is frustrating because I ___ (be) working on it for weeks."

- A** had, has expired, have, was
- B** have, expired, have, been
- C** would have, expired, have, been
- D** had, will expire, have, been

Q-19 "The new employee, who had just joined the company, _____ (to train) by the HR department to ensure a smooth transition into their new role.

- A** was being trained
- B** is being trained
- C** has been trained
- D** had been trained

Q-20 "The journalist's _____ investigation into the corrupt government agency led to a major scandal and several high-profile resignations, earning her a prestigious award for her fearless and incisive reporting."

- A** biased
- B** independent
- C** superficial
- D** partisan

Q-21 "The new employee was very _____, having only started with the company last week, but already taking on additional responsibilities and showing great initiative.

- A** Hyper-productive
- B** Anti-social
- C** Pre-mature
- D** Post-experienced

Q-22. What does the suffix "-able" typically indicate in a word?

- A** Noun or place
- B** Action or process
- C** Capability or possibility
- D** Person or agent

Q-23 The transportation manager carefully examined the schedule to determine the _____ time for the delivery truck to arrive at the warehouse, taking into account factors such as traffic patterns, road closures, and weather conditions.

- A** estimated
- B** exact
- C** approximate
- D** projected

Q-24 When creating timetables, it is essential to consider the _____ of each task to ensure that enough time is allocated for completion and to avoid overscheduling.

- A** deadline
- B** priority
- C** duration
- D** complexity

Q-25 The manager's statement, 'I'm pleased to announce that the company will be offering a new health insurance package, which will require employees to contribute a higher percentage of their salary,' could be interpreted as _____.

- A** A genuine attempt to improve employee benefits
- B** A veiled threat to cut employee benefits
- C** A way to distract from recent controversies
- D** A ploy to increase employee workload

Q-26 The manager's sarcastic comment, 'Wow, great job on finishing the project two weeks ahead of schedule...not,' was a clear indicator that she was _____ about the team's performance.

- A** Impressed
- B** Disappointed
- C** Ambivalent
- D** Ecstatic

Read the following conversation and answer the questions **27** through **30**.

A Conversation about Clauses

Meerab: Hey Ayaan, I'm having some trouble understanding clauses and sentence structure. Can you help me out?

Ayaan: Of course, Meerab! A clause is a group of words that contains a subject and a predicate. There are two types of clauses: independent and dependent.

Meerab: Okay, that makes sense. What's the difference between the two?

Ayaan: An independent clause can stand alone as a complete sentence, whereas a dependent clause cannot. It needs an independent clause to make sense.

Meerab: Ah, I see! So, an independent clause is like a complete thought, while a dependent clause is like a fragment?

Ayaan: Exactly! And when you combine an independent and dependent clause, you get a complex sentence.

Meerab: That's really helpful! Can you give me an example?

Ayaan: Sure thing! Here's an example of a complex sentence: "I went to the store because I needed milk." The independent clause is "I went to the store," and the dependent clause is "because I needed milk."

Meerab: Ah, I get it now! The dependent clause gives extra information about why you went to the store.

Ayaan: Exactly! And that's the power of clauses and sentence structure - they help us convey meaning and relationships between ideas in our writing and speaking!

Q 27 What is a clause?

- A** A group of words without a subject and predicate
- B** A group of words with a subject and predicate
- C** A single word with a specific meaning
- D** A sentence with multiple clauses

Q 28 Which type of clause can stand alone as a complete sentence?

- A** Dependent clause
- B** Independent clause
- C** Complex clause
- D** Simple clause

Q 29 What is the function of a dependent clause?

- A** To provide extra information about the main clause
- B** To stand alone as a complete sentence
- C** To contradict the main clause
- D** To repeat the main clause

Q 30 What is the term for a sentence that combines an independent and dependent clause?

- A** Simple sentence
- B** Complex sentence
- C** Compound sentence
- D** Compound-complex sentence

EDUCATIONAL LEADERSHIP AWARDS 2024

FSP Science Contest

INTERNATIONAL FSP CONTESTS

Inst Head Name	Job Title	Institution Name	City
Ms. Uzma Bibi	Principal	Fauji Foundation Girls School	Wah Cantt
Syeda Zainab Hussain	Headmistress	Super Nova - Capital Enclave Campus	Islamabad
Mr. Kaleem Rajput	Principal	Future World School and College	Rawalpindi
Prof. Sabah Faisal	Principal	Icg	Islamabad
Ms. Tasneem Amin	Principal	Aga Khan School - Garden	Karachi
Brig. Faisal Zia Retd	Principal	Aps (Boys) Sarwar Road	Lahore
Ms. Taranum Naz	Principal	Overseas Pakistanis Foundation Public School Dadu	Dadu
Ms. Fatima Asim	Principal	Aps Girls Tufail Road	Lahore
Ms. Naheeda Sajjad	Principal	Army Public School & College Kotli Ak	Kotli

ANSWER SHEET

GRADE 7 & 8

Q.NO	ANSWER	Q.NO	ANSWER
1	<input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	16	<input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D
2	<input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	17	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
3	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	18	<input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D
4	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	19	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
5	<input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	20	<input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D
6	<input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	21	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
7	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	22	<input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D
8	<input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D	23	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
9	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	24	<input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D
10	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	25	<input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D
11	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	26	<input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D
12	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	27	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
13	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	28	<input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D
14	<input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D	29	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
15	<input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	30	<input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D



International FSP
Vibrant Youngsters Competitions



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