



**QUESTION
BOOKLET 2025**

International FSP English Linguistics Contest

Volume - 20



GRADE 3 & 4

VIBRANT YOUNGSTERS

Time Allowed : 75 Minutes
Maximum Marks : 75

WRITTEN DIRECTIONS FOR THE CONTEST

- 1) Wait till the invigilator gives the all-clear before beginning the contest.
- 2) Examine your name, father's name, school name, address, and other details one last time on the bubble sheet and answer page.
- 3) Only record your responses on the bubble sheet. Choose the best response from the four alternatives provided, and only one option should be marked per question.
- 4) Fill in the circles on the bubble sheet with blue or black ink; lead pencils are not permitted.
- 5) It is completely forbidden to use any kind of assistance, including cell phones and technological devices.
- 6) Three points are awarded for each right response. Negative marking would occur. A single point would be subtracted for each wrong response.
- 7) No justification may be given for an unaccompanied candidate to leave the examination room, including to use the restroom.
- 8) No objects, including electrical devices, are allowed within the room.
- 9) The competition is divided into the following five categories:
 - A) Vibrant youngsters Grade **1 & 2**
 - B) Vibrant youngsters Grade **3 & 4**
 - C) Vibrant youngsters Grade **5 & 6**
 - D) Vibrant youngsters Grade **7 & 8**
 - E) Vibrant youngsters Grade **9 & 10** / 0-levels
- 10) The contest is only open to enrolled students.
- 11) No candidate may remove any provided materials, including answer books, from the hall, even if they are partially filled in or utilized.
- 12) Neither the examiner nor the invigilator may respond if a participant does not understand a word or phrase on the exam paper.
- 13) Please visit www.fspcompetitions.org to learn about future competitions or to offer insightful comments.
- 14) Vibrant youngsters FSP must receive reports of any academic misconduct or malpractice at info@fspcompetitions.org.

Read the following article and answer the questions 1 through 5:

Sana and her classmates went on a field trip to the National Science Museum. They explored ancient fossils, robotic exhibits, and a dome theater that showed planets spinning in space. The highlight of the visit was touching a real meteorite and participating in a coding challenge. Sana took detailed notes and asked insightful questions. On the bus ride home, she reflected on everything she had learned.



Q 1. What was the most memorable part of the museum visit for Sana?

- A** Reading books in the museum library
- B** Watching cartoons in the dome theater
- C** Touching a meteorite and joining a coding challenge
- D** Eating snacks with friends

Q 2. What does the phrase “reflected on everything she had learned” mean?

- A** She looked at her reflection
- B** She forgot what she learned
- C** She carefully thought about her learning experience
- D** She compared it to a mirror

Q 3. What does this passage suggest about Sana?

- A** She dislikes science and technology
- B** She is inquisitive and enjoys educational activities
- C** She prefers field trips without learning
- D** She finds museums boring

Q 4. Why did Sana take notes and ask questions during the trip?

- A** To show off to her classmates
- B** To share everything on social media
- C** To better understand and remember what she experienced
- D** To impress the museum guide

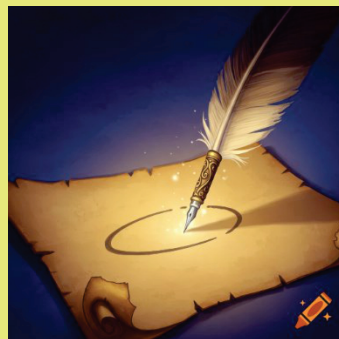
Q 5. What would be the most suitable title for this passage?

- A** A Rainy Day Indoors
- B** Sana's Museum Adventure
- C** Robots in the City
- D** A Trip to the Zoo

Read the following poem and answer the questions 6 through 10:

"The Pen's Journey"

I write exams, I write a tale,
I scribble facts without fail.
I travel fast from hand to hand,
On paper shores, I leave my strand.
With ink so bold, I speak your mind,
I sign your name when you're assigned.
I capture dreams, I draft a plan,
I do far more than most things can.



Q 6. What is the speaker in the poem?

- A** A diary
- B** A pencil
- C** A pen
- D** A chalkboard

Q 7. What is the role of the pen in the poem?

- A** To dream and fly
- B** To describe emotions and document thoughts
- C** To play music
- D** To hold paper in place

Q 8. What does the line “On paper shores, I leave my strand” mean?

- A** The pen is lost at the beach
- B** The pen draws on the shore
- C** The pen writes words across paper
- D** The pen tears up paper

Q 9. What tone does the poet use in describing the pen?

- A** Silly and humorous
- B** Mysterious and spooky
- C** Respectful and admiring
- D** Angry and sharp

Q10. What would be the best alternative title for the poem?

- A** Scribbles of the Mind
- B** How to Use Ink
- C** Flying on a Page
- D** Words and Waves

Grammar, Vocabulary & Sentence Structure (Q11–Q15):**Q 11. What is the best main idea for this passage?**

Owls are nocturnal birds. They have large eyes to help them see in the dark. Their feathers are soft so they can fly silently. Owls hunt at night and rest during the day.



- A** Owls are noisy daytime hunters.
- B** Owls eat only insects.
- C** Owls are birds that are active at night and have special adaptations.
- D** Owls sleep in trees all the time.

Q 12. What does the word “nocturnal” most likely mean?

- A** Bright and alert
- B** Sleepy in daylight
- C** Living near oceans
- D** Active during the night

Q 13. Identify the grammatically correct sentence:

- A** The dog barks loudly at night.
- B** The dogs barks loud every day.
- C** The dog bark loudly at night.
- D** The dogs barked loudly tomorrow.

Q14. Choose the best topic sentence for this paragraph:

_____. The volcano began to rumble, sending smoke into the sky. Lava spilled over the edges, lighting up the night.



- A** Volcanoes are quiet places.
- B** The volcano erupted with great force.
- C** Mountains are fun to climb.
- D** There were animals nearby.

Q15. What does the idiom "hit the books" mean?

"I have a test tomorrow, so I need to hit the books tonight."

- A** Tear the pages
- B** Read the books out loud
- C** Sleep with books
- D** Study hard

**Sentence Completion, Inference & Point of View
(Q16–Q20):****Q 16. Complete the sentence with the most logical transition:**

The storm ended. _____, a beautiful rainbow appeared.

- A** Therefore
- B** Instead
- C** For example
- D** As a result



Q 17. Which statement supports the opinion?

Online learning has many benefits. _____.

- A** Students can attend classes from home.
- B** Schools have recess.
- C** Computers are hard to carry.
- D** Books are better than screens.

Q 18. What does this sentence show about Sami?

Sami read three science books in a week and wrote a report on each one.

- A** He was punished
- B** He is a strong athlete
- C** He is motivated and hard-working
- D** He likes only cartoons

Q 19. Which conclusion is most logical?

"Amna held her breath as the dice rolled. She watched it stop on a six and jumped up cheering."

- A** Amna was bored of the game
- B** Amna won or something good happened
- C** Amna didn't understand the rules
- D** Amna was angry

Q 20. Which type of text would best inform someone about the water cycle?

- A** A fantasy novel
- B** A research article
- C** A poem about lakes
- D** A joke book

Visual & Multi-Perspective (Q21–Q25):

Q 21. Why is the boy in the picture carrying a backpack, a water bottle, and wearing hiking boots?

- A** He's hiking outdoors
- B** He's going to bed
- C** He's dressing up for a party
- D** He's going to the movies



Q 22. Complete the sentence logically:

While performing on stage, the magician _____.

- A** Spilled paint
- B** Made a rabbit appear from his hat
- C** Started singing opera
- D** Forgot his costume

Q 23. Read the two points of view and choose the best summary:

Amna's view: "I loved playing in the snow. I built a snowman and had a snowball fight."

Hamza's view: "It was too cold! I stayed inside with hot cocoa."

- A** Both dislike winter
- B** They both made snowmen
- C** Hamza likes fighting in snow
- D** Amna likes playing in snow, Hamza prefers staying warm

Q 24. What most likely happens next?

Ali stood near the starting line, bent forward with his arms ready. The whistle blew.

- A** Ali walked away
- B** Ali sat down
- C** Ali began to run
- D** Ali dropped his phone

Q 25. What is the best title for a story about a girl who learns to code and builds her own game?

- A** The Magic Keyboard
- B** A Rainy Recess
- C** The Lost Library Card
- D** Hina's Coding Quest

ANSWER SHEET

GRADE 3 & 4

Q.NO ANSWER

- | | | | | |
|----|-----|-----|-----|-----|
| 1 | (A) | (B) | ● | (D) |
| 2 | (A) | (B) | ● | (D) |
| 3 | (A) | ● | (C) | (D) |
| 4 | (A) | (B) | ● | (D) |
| 5 | (A) | ● | (C) | (D) |
| 6 | (A) | (B) | ● | (D) |
| 7 | (A) | ● | (C) | (D) |
| 8 | (A) | (B) | ● | (D) |
| 9 | (A) | (B) | ● | (D) |
| 10 | ● | (B) | (C) | (D) |
| 11 | (A) | (B) | ● | (D) |
| 12 | (A) | (B) | (C) | ● |
| 13 | ● | (B) | (C) | (D) |
| 14 | (A) | ● | (C) | (D) |
| 15 | (A) | (B) | (C) | ● |

Q.NO ANSWER

- | | | | | |
|----|-----|-----|-----|-----|
| 16 | (A) | (B) | (C) | ● |
| 17 | ● | (B) | (C) | (D) |
| 18 | (A) | (B) | ● | (D) |
| 19 | (A) | ● | (C) | (D) |
| 20 | (A) | ● | (C) | (D) |
| 21 | ● | (B) | (C) | (D) |
| 22 | (A) | ● | (C) | (D) |
| 23 | (A) | (B) | (C) | ● |
| 24 | (A) | (B) | ● | (D) |
| 25 | (A) | (B) | (C) | ● |
| 26 | (A) | (B) | (C) | (D) |
| 27 | (A) | (B) | (C) | (D) |
| 28 | (A) | (B) | (C) | (D) |
| 29 | (A) | (B) | (C) | (D) |
| 30 | (A) | (B) | (C) | (D) |



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