

# INTERNATIONAL FSP CONTESTS

## OVERVIEW OF THE COURSE OUTLINE AND LEARNING OBJECTIVES

### GRAGE I & II

#### **1. ADVERBS**

- - Definition: Words describing verbs, adjectives, or other adverbs.
- - Examples: quickly, slowly, loudly, wisely.
- - Exercises: Fill-in-the-blanks, identifying adverbs in sentences.

#### **2. PREPOSITIONS**

- - Definition: Words showing relationships between words or phrases.
- - Examples: in, on, under, with, from.
- - Exercises: Completing sentences with prepositions, identifying correct prepositions.

#### **3. PRONOUNS (POSSESSIVE, DEMONSTRATIVE)**

- - Possessive Pronouns: my, mine, yours, his, hers.
- - Demonstrative Pronouns: this, that, these, those.
- - Exercises: Replacing nouns with pronouns, identifying correct pronouns.

#### **4. SIMPLE TENSES**

- - Present Simple: I go to school.
- - Past Simple: I went to school.
- - Future Simple: I will go to school.
- - Exercises: Converting sentences between tenses.

#### **5. IRREGULAR VERBS**

- - Definition: Verbs with unconventional past tense forms.
- - Examples: go (went), take (took), come (came).
- - Exercises: Filling in correct verb forms.

#### **6. MODALS (ABILITY AND PERMISSION)**

- - Can, could, may, might.

- - Examples: I can swim. You may go.
- - Exercises: Completing sentences with modals.

## **7. BASIC QUESTIONS**

- - Wh-questions: what, where, when, who.
- - Yes/No questions.
- - Exercises: Forming questions.

## **8. HOUSEHOLD THINGS**

- - Furniture: chair, table, bed.
- - Appliances: TV, fridge, oven.
- - Exercises: Matching words to pictures.

## **9. CLOTHES**

- - Tops: shirt, dress.
- - Bottoms: pants, skirt.
- - Accessories: hat, gloves.
- - Exercises: Describing outfits.

## **10. BASIC EMOTIONS**

- - Happy, sad, angry, surprised.
- - Exercises: Identifying emotions in pictures.

## **11. FOOD**

- - Fruits: apple, banana.
- - Vegetables: carrot, broccoli.
- - Exercises: Creating menus.

## **12. ANIMALS AND PETS**

- - Mammals: dog, cat.
- - Birds: parrot, eagle.
- - Exercises: Describing pets.

### **13. STORIES AND ANECDOTES**

- - Comprehension questions.
- - Summarizing texts.

### **14. INFORMATIONAL TEXTS**

- - Time-tables.
- - Messages.
- - Invitations.
- - Exercises: Retrieving information.
- Spoken and Written Expression (10%)

### **15. SITUATION-BASED VARIATIONS**

- - Apology: Sorry, I'm late.
- - Greeting: Hello, how are you?
- - Introduction: My name is [Name].
- - Request: Can you help me?
- - Exercises: Role-plays.

## **GRADE III & IV**

### **1. ADVERBS**

- Definition: Words describing verbs, adjectives, or other adverbs.
- Examples: quickly, carefully, loudly.
- Exercises: Fill-in-the-blanks, identifying adverbs.

### **2. PREPOSITIONS**

- Definition: Words showing relationships between words or phrases.
- Examples: in, on, under, with, from.
- Exercises: Completing sentences, identifying correct prepositions.

### **3. PRONOUNS (POSSESSIVE, DEMONSTRATIVE, REFLEXIVE)**

- Possessive Pronouns: mine, yours, his, hers.

- Demonstrative Pronouns: this, that, these, those.
- Reflexive Pronouns: myself, yourself.
- Exercises: Replacing nouns with pronouns.

#### **4. SIMPLE AND COMPLEX TENSES**

- Present Simple/Past Simple/Future Simple.
- Past Continuous/Present Continuous/Future Continuous.
- Exercises: Converting sentences between tenses.

#### **5. IRREGULAR VERBS**

- Definition: Verbs with unconventional past tense forms.
- Examples: go (went), take (took), come (came).
- Exercises: Filling in correct verb forms.

#### **6. MODALS (ABILITY, PERMISSION, OBLIGATION)**

- Can, could, may, might, must, should.
- Examples: I can swim. You must finish your homework.
- Exercises: Completing sentences with modals.

#### **7. BASIC AND COMPLEX QUESTIONS**

- Wh-questions: what, where, when, who.
- Yes/No questions.
- Tag questions.
- Exercises: Forming questions.

#### **8. READING**

- . Stories and Anecdotes
- Comprehension questions.
- Summarizing texts.

#### **9. INFORMATIONAL TEXTS**

- Time-tables.
- Maps.
- Diagrams.

- Exercises: Retrieving information.

## **10. POETRY AND DRAMA**

- Understanding rhythm and rhyme.
- Identifying characters.

## ***11. SPOKEN AND WRITTEN EXPRESSION***

### **1. Situation-Based Variations**

- Apology: Sorry, I'm late.
- Greeting: Hello, how are you?
- Introduction: My name is [Name].
- Request: Can you help me?
- Exercises: Role-plays.

## **GRADE V & VI**

### **I. WORD AND STRUCTURE KNOWLEDGE**

#### **1. Prepositions**

- Complex prepositions (in front of, behind, etc.)
- Prepositional phrases (in the morning, at the weekend)

#### **2. Tenses**

- Past Perfect/Past Perfect Continuous
- Future Perfect/Future Perfect Continuous

#### **3. Irregular Verbs**

- Advanced irregular verb forms (e.g., gone, taken)

#### **4. Pronouns**

- Reflexive pronouns (myself, themselves)
- Emphatic pronouns (herself, himself)

#### **5. Modals**

- Ability: can, could, able to
- Permission: may, might, allowed to

- Obligation: must, should, ought to

#### **6. Quantifiers**

- Some, any, few, little, much, many

#### **7. Spellings**

- Word families (-tion, -sion, -cian)

- Homophones (their/there/they're)

#### **8. Collocations**

- Verb-noun collocations (make a decision)

#### **9. Phrasal Verbs**

- Verb-preposition combinations (pick up, get on)

#### **10. Idioms**

- Fixed expressions (break a leg, cost an arm and a leg)

## **II. VOCABULARY**

### **1. Feelings and Emotions**

- Happy, sad, angry, frustrated, excited

### **2. Travel and Transport**

- Modes of transport (car, bus, train)

- Travel vocabulary (passport, visa, luggage)

### **3. Food and Nutrition**

- Types of cuisine (Italian, Chinese, Indian)

- Food vocabulary (ingredients, recipes)

### **4. Health and Wellness**

- Body parts (organs, skeleton)

- Health issues (diseases, allergies)

### **5. Appearance and Character**

- Physical appearance (height, weight, hair)

- Personality traits (outgoing, shy, confident)

### **III. READING**

#### **1. News Headlines and Reports**

- Comprehension questions
- Summarizing news articles

#### **2. Messages and Letters**

- Formal and informal letters
- Email etiquette

#### **3. Time-Tables and Schedules**

- Reading and interpreting schedules
- Creating timetables

#### **4. Dialogues and Conversations**

- Understanding tone and context
- Identifying speaker's intention

### **IV. SPOKEN AND WRITTEN EXPRESSION**

#### **1. Situation-Based Variations**

- Requests (Can you help me?)
- Refusals (Sorry, I'm busy)
- Apologies (I'm sorry, I'm late)

#### **2. Conjunctions**

- Coordinating conjunctions (and, but, or)
- Subordinating conjunctions (because, although)

## **GRADE VII & VIII**

### **I. WORD AND STRUCTURE KNOWLEDGE**

#### **1. Advanced Tenses**

- Past Perfect Continuous
- Future Perfect Continuous
- Mixed tenses

## **2. Modal Verbs**

- Degrees of possibility (may, might, could)
- Permission and obligation (must, should, ought to)

## **3. Active and Passive Voice**

- Converting sentences from active to passive

## **4. Clause and Sentence Structure**

- Independent and dependent clauses
- Complex sentences

## **5. Vocabulary Expansion**

- Prefixes and suffixes
- Word families (-ment, -ful, -less)

## **6. Idiomatic Expressions**

- Phrasal verbs (pick up, get on)
- Idiomatic phrases (break a leg, cost an arm and a leg)

## **7. Homophones and Homographs**

- Words with multiple meanings

# **II. VOCABULARY**

## **1. Social Issues**

- Poverty, pollution, education

## **2. Science and Technology**

- Scientific terminology
- Emerging technologies

## **3. Literature and Arts**

- Literary devices (metaphor, simile)
- Art movements (Impressionism, Cubism)

## **4. History and Culture**

- Historical events



- Cultural diversity

### **III. READING**

#### **1. Literary Texts**

- Novels and short stories
- Poetry and drama

#### **2. Informational Texts**

- Articles and essays
- Biographies and autobiographies

#### **3. Technical Texts**

- Instructional materials
- Graphs and charts

## **GRADE IX & X**

### **I. WORD AND STRUCTURE KNOWLEDGE**

#### **1. Concord**

- Subject-verb agreement
- Pronoun-antecedent agreement

#### **2. Question Forms**

- Complex questions (tags, echoes)
- Indirect questions

#### **3. Tenses**

- Mixed tenses (past, present, future)
- Tense consistency

#### **4. Conditionals**

- Zero, first, second, third conditionals
- Mixed conditionals

#### **5. Modals**

- Degrees of possibility (may, might, could)

- Permission, obligation, and necessity

## **6. Reported Speech**

- Direct and indirect speech
- Reporting verbs (say, tell, ask)

## **7. Collocations**

- Verb-noun collocations (make a decision)
- Adjective-noun collocations (heavy rain)

## **8. Phrasal Verbs**

- Verb-preposition combinations (pick up, get on)

## **9. Idioms**

- Fixed expressions (break a leg, cost an arm and a leg)

## **10. Homonyms and Homophones**

- Words with multiple meanings

# **II. VOCABULARY**

## **1. Social Causes**

- Environmental issues (pollution, conservation)
- Social justice (equality, human rights)

## **2. Travel and Tourism**

- Travel vocabulary (itinerary, accommodation)
- Cultural differences

## **3. Workplace and Career**

- Professional communication
- Job search vocabulary (resume, interview)

# **III. READING**

## **1. Informational Texts**

- Flyers, classifieds, dictionaries
- Instruction manuals, message formats

## **2. Longer Texts**

- Editorials, essays, articles
- Analyzing arguments and perspectives

## **3. Literary Texts**

- Novels, poetry, drama
- Analyzing themes, characters, and literary devices

## **IV. SPOKEN AND WRITTEN EXPRESSION**

### **1. Situation-Based Variations**

- Giving advice (should, ought to)
- Stating preferences (would prefer)
- Discussing probability (may, might, could)
- Making an offer (would like to)