



FSP ENGLISH LINGUISTICS CONTEST

2021

QUESTION BOOKLET

GRADE 3 & 4

VIBRANT YOUNGSTERS

TIME ALLOWED: 75 Minutes

MAXIMUM MARKS: 75



FAMOUS STUDENTS PLATFORM

INSTRUCTIONS

- 1) DON'T START ATTEMPTING THE PAPER UNTIL INSTRUCTED BY THE INVIGILATOR.
- 2) INSTRUCTIONS FROM THE EXAMINATION INVIGILATOR MUST BE CARRIED OUT PROMPTLY.
- 3) CAREFULLY RECHECK YOUR NAME, FATHER NAME, SCHOOL NAME, ADDRESS ETC AT THE BUBBLE SHEET / ANSWER SHEET.
- 4) RECORD ALL ANSWERS ON THE BUBBLE SHEET ONLY. SELECT BEST ANSWER FROM THE FOUR GIVEN OPTIONS AND MARK ONLY ONE OPTION IN EACH QUESTION.
- 5) USE BLUE / BLACK INK TO FILL UP THE CIRCLES FOR YOUR ANSWERS ON THE BUBBLE SHEET. USE OF LEAD PENCIL IS NOT ALLOWED.
- 6) USE OF ANY HELPING MATERIAL INCLUDING CELL PHONES AND ELECTRONIC DEVICES IS STRICTLY PROHIBITED.
- 7) EVERY CORRECT ANSWER EARNS THREE POINTS. THERE WOULD BE NEGATIVE MARKING. ONE POINT WOULD BE DEDUCTED FOR EVERY INCORRECT ANSWER.
- 8) CANDIDATES MAY NOT LEAVE THE EXAMINATION ROOM UNESCORTED FOR ANY REASON, AND THIS INCLUDES USING THE WASHROOM.
- 9) NO MATERIALS OR ELECTRONIC DEVICES SHALL BE BROUGHT IN TO THE ROOM.
- 10) THERE ARE FIVE CATEGORIES OF THE CONTEST AS UNDER:
 - A) VIBRANT YOUNGSTERS (GRADE 1 & 2)
 - B) VIBRANT YOUNGSTERS (GRADE 3 & 4)
 - C) VIBRANT YOUNGSTERS (GRADE 5 & 6)
 - D) VIBRANT YOUNGSTERS (GRADE 7 & 8)
 - E) VIBRANT YOUNGSTERS (GRADE 9 & 10 / 0-LEVELS)
- 11) ONLY REGISTERED STUDENTS CAN PARTICIPATE IN THE CONTEST.
- 12) NO CANDIDATE SHALL TAKE OUT OF THE HALL ANY ANSWER BOOK(S) OR PART OF AN ANSWER BOOK, WHETHER USED OR UNUSED, OR OTHER SUPPLIED MATERIAL.
- 13) IF A PARTICIPANT DOES NOT UNDERSTAND A WORD OR PHRASE ON THE EXAM PAPER, NEITHER EXAMINER NOR INVIGILATOR IS PERMITTED TO ANSWER.
- 14) FOR INFORMATION ABOUT UPCOMING CONTESTS OR PROVIDING VALUABLE FEEDBACK, PLEASE VISIT WWW.FSPCOMPETITIONS.ORG
- 15) ANY ACADEMIC MISCONDUCT OR MALPRACTICE MUST BE REPORTED TO FSP VIBRANT YOUNGSTERS AT INFO@FSPCOMPETITIONS.ORG

Q.1) Which sentence is written correctly?

- A** Dad have a real talent for cooking interesting meals.
- B** My aunts has a box full of their favorite recipes.
- C** We has wonderful meals at Grandma's house.
- D** They have a hot lunch at school everyday.

Q.2) Which sentence contains correct capitalization?

- A** Why don't we get together to watch the Super Bowl?
- B** why don't we get together to watch the Super Bowl?
- C** Why don't we get together to watch the super bowl?
- D** why don't we get together to watch the super bowl?

Q.3) When are you going to watch the movie? This is an example of what type of sentence?

- A** Question
- B** Exclamation
- C** Command
- D** Statement

Q.4) Select the correct pronoun to complete this sentence.

Neither the students nor the teachers wanted _____ day off to be cancelled.

- A** his or her
- B** their
- C** he or she
- D** we

Q.5) Which is an example of a helping verb?

- A** walk
- B** run
- C** will
- D** talk

Q.6) Choose the correct verb tense of the following sentence. I sailed the boat.

- A** Present tense
- B** Past tense
- C** Future tense
- D** Present perfect tense

Q.5) Which sentence is written correctly?

- A** Mrs. Ross is going to the library? and I am going to the lunchroom.
- B** Mrs. Williamson is going to the office: and I am going to the library.
- C** Mrs. Martin is going to the office, and I am going to the lunchroom.
- D** Mrs. Baugh is going to the lunchroom; and I am going to the library.

Read the following passage and answer question numbers 8 through 14.

The Worry Rock

Rosa was spinning like a wheel-arms out and a huge grin on her face. When her mother came up the stairs, she laughed and asked, "What are you doing, Rosa?" Rosa's eyes grew wide. "I was worried about Tomas being in the same school as me this year. I just realized, though, that he won't be in my hallway! We won't eat lunch at the same time either, so he can't bother me!"

Mom looked at Rosa and handed her some clean laundry to put away. "Someday you will understand why your little brother loves you so much," Mom said about Tomas. "Someday you'll see that having a brother who admires you isn't such a bad thing!" The first day of school, Mom asked Rosa to walk Tomas to his class. Rosa pleaded and begged not to do it. She did not want to be seen with kindergarten kids! She wanted to be with her friends. Mom told Rosa that she didn't have to help her brother, but Rosa could tell that her mother was disappointed.

On the second day of school, Rosa was looking for Japan on a map when there was a knock at the door. Her teacher, Mr. Martin, answered it. Rosa could see the kindergarten teacher at the door. She looked a little worried. Mr. Martin called out, "Rosa, could you please go with Mrs. Williams?"

Rosa felt a little tickle in her tummy. She gathered her jacket and her bag before meeting Mrs. Williams in the hall. Although the teacher was smiling, she looked concerned. "Sorry to pull you out of class, Rosa, but Tomas is having a bad day. thought you could help." Rosa wondered what kind of trouble Tomas might be in. Did he let the class hamster loose? Was he painting his clothes with red paint? Maybe he was hiding in the coat closet and wouldn't come out! Rosa took a deep breath as she followed Mrs. Williams to the kindergarten hall.

Rosa and Mrs. Williams arrived at the kindergarten classroom. Rosa saw Tomas with his head down on his little desk. His shoulders were shaking, and she could tell that he was crying. Her heart melted. She walked quickly to him and knelt down. "What's wrong, Tomas?" she asked. Tomas looked up at his sister. His cheeks were streaked with tears. He threw his arms around her neck. "Don't tell Mom," he cried, squeezing her tightly. "She thinks I'm a big boy now."

Rosa smiled as she tightly hugged her brother. She suddenly remembered how she felt when she started kindergarten. Rosa had carried a small worry rock in her pocket. When she became afraid, worried, or nervous, she simply rubbed the smooth little stone between her thumb and fingers. It always calmed her fears. She still carried the rock in her bag.

Rosa dug out her worry rock and placed it in Tomas's hand. "This is for you," she said. "Whenever I am worried, I rub this rock and I feel better. Why don't you try it? I'm going back to class, but remember I'm not far away." As Rosa walked back to her classroom, she was really happy. First, she was glad she had the worry rock with her. Secondly, she was glad she had been able to help Tomas adjust to school. And just to make sure he did, she would walk him to class every day.

Read these sentences from above passage.

The first day of school, Mom asked Rosa to walk Tomas to his class. Rosa pleaded and begged not to do it. She did not want to be seen with kindergarten kids! She wanted to be with her friends.

Q.8) The word pleaded means that Rosa:

- A** Wanted something important.
- B** Thought about something quietly.
- C** Asked for something with feeling.
- D** Said something mean to her mother.

Q.9) Choose the main reason Mrs. Williams thinks Rosa will be helpful.

- A** Rosa will be able to call her mother.
- B** Rosa may be able to calm Tomas.
- C** Rosa knows other kindergarten students.
- D** Rosa walks Tomas to class.

Q.10) Why is Mom disappointed with Rosa at the beginning of the passage?

- A** Rosa is growing up too fast.
- B** Rosa does not want to help her brattier.
- C** Rosa is not doing her chores around little house.
- D** Rosa still carries little worry rock.

Q.11) When does Rosa begin to understand Tomas is having a bad day?

- A** After she gives him a hug and talks with him
- B** Once she sees him slumped over and crying
- C** Before his teacher comes to get her from class
- D** When her mother asks her to walk him to school

Q.12) At the end of the passage, why does Rosa change her mind about Tomas?

(N E X T P A G E)

- A Her teacher allows her to go see Tomas in his class.
- B She realizes how upset her mother will be with her.
- C She remembers how she felt as a kindergarten student.
- D Her mother tells her how much Tomas loves her.

Q.13) What is the most likely reason the author wrote "The Worry Rock"?

- A To explain why kindergarten is sometimes scary
- B To show how brothers and sisters get along
- C To tell about family members who help each other
- D To teach how a plain rock can be useful

Q.14) Rosa hopes that the rock in her pocket will help Tomas to:

- A Keep out of trouble at school.
- B Stay away from her at school.
- C Think about his mother while at school.
- D Feel more comfortable while at school.

READ THE PASSAGE AND ANSWER THE QUESTIONS 15- 20 ON NEXT PAGE.

A Colorful Man

By: ReadWorks

Mr. Tucker talked about colors all the time. "That sunset was raspberry-red!" he said to his wife in the evenings. Or, "What a honey-yellow morning it is!" He liked to look for all the different shades of green in his garden: moss green, which was dark and brooding, and parrot green, which was bright and loud. His wife planted fruits and vegetables in their garden, but Mr. Tucker was more interested in the leafy plants, the bushes, the hedges, and even the weeds that grew in his garden. "So many kinds of green!" he said to his wife after watering all the plants. "I counted at least twenty different shades of green!"

"Well done, dear," Mrs. Tucker said. "Now can you please count twenty dollars and go to the grocery store for some ingredients? I need to make dinner!" With a smile on his face, Mr. Tucker left at once. He enjoyed trips to the grocery store because of all the colorful cans and boxes in each aisle. Fruits and vegetables, too, shone in their bright skins. They were never just one color: carrots were orange, but also had bits of yellow and brown in them. Bananas were yellow and black; apples hid oranges and purples inside their reds. Mr. Tucker would walk through each aisle of the grocery store and soak in all the colors around him. Mr. Tucker stared and stared. Then he sighed.

"I wish there was a store full of colors that I could spend all my time in," he muttered.

He bought everything on his wife's grocery list and came home. When he walked in to the house, Mrs. Tucker noticed the sad look on his face. "What's wrong?" she asked him. "Did something happen at the store?"

"No, nothing happened. I felt a little sad when I left the store, that's all," Mr. Tucker replied.

"Why?" his wife asked him. "It looks like you had fun at the store. I can see that you picked out the best items. Look how golden this corn is!"

"I see," Mrs. Tucker said. "Well, cheer up, because I'm going to cook this corn on the cob, and we're going to have ourselves a delicious dinner!"

The next day, Mr. Tucker was on his usual morning walk through the neighborhood, saying hello to everyone, inspecting the colors of the trees and flowers he passed, and admiring the beautiful fur coats of all the dogs being taken on their walks. It was another day of color for Mr. Tucker.

"Good morning Mr. Brown," he called out to one of his neighbors. He liked Mr. Brown very much because, well, you guessed it: his name was a color!

"Mr. Tucker! Just the person I wanted to see!" Mr. Brown replied. "My wife and I are moving out of this town, and I need someone to take over my shop. You're the perfect person for the job would you be interested?"

Mr. Tucker was happy that Mr. Brown had thought of him, but he wasn't quite sure why. "I would like to help, but why am I the perfect person?"

Mr. Brown laughed. "Because it's a paint shop, Mr. Tucker I'll need someone who knows his colors!" Mr. Tucker was thrilled. "I'll take it over right away!"

Mr. Brown was relieved when he left town, because he knew his paint shop was in good hands. Sure enough, Mr. Tucker kept the paint shop open for twenty more years, and got to talk about color all day, every day.

Q.15) Choose the answer that best completes the sentence.

Mr. Tucker is the perfect person to take over Mr. Brown's paint shop _____ he knows his colors.

- A** because **B** although **C** so **D** after

Q.16) Overall, how can Mr. Tucker's personality best be described?

- A** Cheerful and observant **B** Angry and unfriendly
C Sad and depressed **D** Nervous and jumpy

Q.17) Why does Mr. Tucker like the grocery store?

(N E X T P A G E)

- A** because he thinks fruits and vegetables are delicious.
- B** because he likes the shapes of cans and boxes.
- C** because the grocery store is filled with color.
- D** because the grocery store has more fruits than his garden.



Q.18) Why did Mr. Tucker feel a little sad when he left the grocery store:

- A** because he was not able to find all the items on the grocery list.
- B** because he wished he could have spent more time surrounded by the store's colors.
- C** because the colors & the fruits in the grocery store were less bright than usual.
- D** because the grocery store did not have enough colors to make him happy.



Q.19) What is the main Idea of this story?

- A** A man loves to count the shades of green that he sees in his garden.
- B** A man who loves colors very much is given a job that fits him perfectly.
- C** A man who loves colors very much gets sad during a trip to the grocery store.
- D** A man who owns a paint shop finds the perfect person to give his shop to.



Q.20) Why might the author have described the colors in the fruits and vegetables in such detail?

- A** to show that fruits and vegetables are more colorful at the grocery store than at home.
- B** to encourage the reader to look more closely at fruits and vegetables.
- C** to show that Mr. Tucker notices all of the different colors in the fruits and vegetables.
- D** to suggest that Mr. Tucker does not notice the many colors of the fruits and vegetables.



Q.21) The opposite of question is.

- A** inquire **B** answer **C** ask **D** doubt

Q.22) We waited until Easter morning to _____ our Easter eggs.

- A** dyed **B** died **C** die **D** dye

Q.23) What is the COMPLETE SUBJECT in the following sentence?

The woman in the blue dress slept during the trip.

- A** The woman **B** The woman in the blue dress
C blue dress **D** slept during the trip

Q.24) Select the sentence with the correct subject-verb agreement.

- A** People likes to eat pizza.
B Peoples likes to eat pizza.
C People like to eats pizza.
D People like to eat pizza.

Q.25) Choose the correct possessive noun. the help of the teacher

- A** the teachers' help
B the teacher's help
C the teacher helps
D the teachers help

B E S T O F L U C K !



ANSWER SHEET

INSTRUCTIONS:

- This is a generic answer sheet to be used by participants of all grades. Students of Grade 1-2 will fill in circles of first 20 questions. Grade 3-4 will fill in circles of 25 questions & Grade 5-10 will fill in circles of 30 questions.
- Please recheck your Name, Father Name, Garde & School written below, the same would appear at your certificate.
- Use of lead pencil is not allowed.
- Use only Black / Blue ink to fill in the circles.

Choose only ONE of the FOUR proposed answers (A,B,C or D) & fill in the circles with your answer.

Example of correctly filled table of answers.

(A) (B) ● (D) Correct Filling Answer "C"

(A) (B) ⊗ (D) wrong filling

(A) (B) ⊙ (D) wrong filling

(A) (B) ■ (D) wrong filling

(A) (B) ● (C) (D) wrong filling

Q. No.	Answer			
1	(A)	(B)	(C)	●
2	●	(B)	(C)	(D)
3	●	(B)	(C)	(D)
4	(A)	●	(C)	(D)
5	(A)	(B)	●	(D)
6	(A)	●	(C)	(D)
7	(A)	(B)	●	(D)
8	(A)	(B)	●	(D)
9	(A)	●	(C)	(D)
10	(A)	●	(C)	(D)
11	(A)	●	(C)	(D)
12	(A)	(B)	●	(D)
13	(A)	(B)	●	(D)
14	(A)	(B)	(C)	●
15	●	(B)	(C)	(D)

Q. No.	Answer			
16	●	(B)	(C)	(D)
17	(A)	(B)	●	(D)
18	(A)	●	(C)	(D)
19	(A)	●	(C)	(D)
20	(A)	(B)	●	(D)
21	(A)	●	(C)	(D)
22	(A)	(B)	(C)	●
23	(A)	(B)	●	(D)
24	(A)	(B)	(C)	●
25	(A)	●	(C)	(D)

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