FSP
Vibrant Youngsters Competitions

QUESTION BOOKLET 2026

INTERNATIONAL FSP

ENGLISH LINGUISTICS

CONTEST

VOLUME - 24

ACADEMIC CONTESTS AUSTRALIA
ACA

GRADE 1 & 2

VIBRANT YOUNGSTERS

TIME ALLOWED	75 MINUTES
MAXIMUM MARKS	60

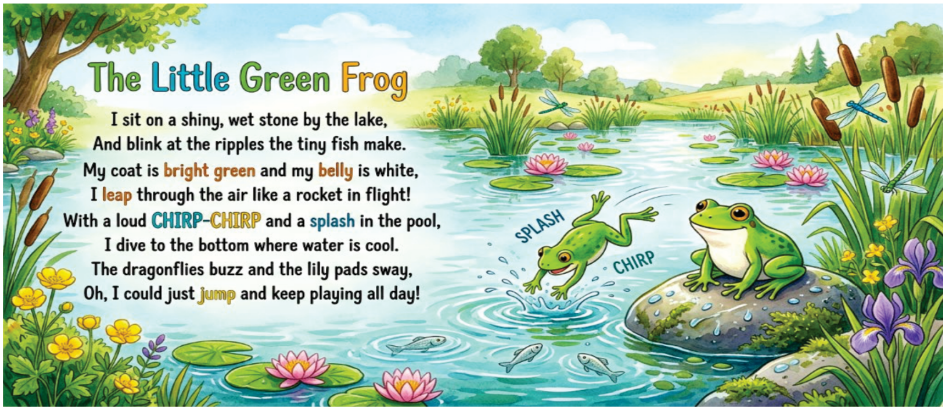
INSTRUCTIONS FROM THE EXAMINATION INVIGILATORS

1. Invigilators must be carried out promptly.
2. Don't start attempting the paper until instructed by the invigilator.
3. Carefully recheck your name, father name, school name, address etc. at the bubble sheet / answer sheet.
4. Record all answers on the bubble sheet only. select best answer from the four given options and mark only one option in each question.
5. Use blue / black ink to fill up the circles for your answers on the bubble sheet use of lead pencil is not allowed.
6. Use of any helping material including cell phones and electronic devices is strictly prohibited.
7. Every correct answer earns three points. there would be negative marking. one point would be deducted for every incorrect answer.
8. Candidates may not leave the examination room unescorted for any reason, and this includes using the washroom.
9. No materials or electronic devices shall be brought in to the room.
10. There are five categories of the contest as under:

A	Vibrant youngsters Grade 1 & 2
B	Vibrant youngsters Grade 3 & 4
C	Vibrant youngsters Grade 5 & 6
D	Vibrant youngsters Grade 7 & 8
E	Vibrant youngsters Grade 9 & 10 / O-levels

11. Only registered students can participate in the contest.
12. No candidate shall take out of the hall any answer book(s) or part of an answer book, whether used or unused, or other supplied material.
13. If a participant does not understand a word or phrase on the exam paper, neither examiner nor invigilator is permitted to answer.
14. for information about upcoming contests or providing valuable feedback, please visit **www.fspcompetitions.org**
15. Any academic misconduct or malpractice must be reported to FSP vibrant youngsters at **info@fspcompetitions.org**

Read the poem carefully and answer questions 1 through 5.



Q1. What is the main idea of this poem?

A. A tiny fish learns how to swim away from a lake.

B. A little green frog describes it's fun day by the water.

C. A dragonfly tries to catch a rocket in the sky.

D. A boy is trying to catch frogs with a big net.

Q2. The poet says the frog leaps "like a rocket in flight." This tells the reader that the frog jumps...

A. Very slowly and carefully.

B. Exceptionally fast and high into the air.

C. Backwards into a dark cave.

D. Only when it is dark outside.

Q3. **According to the poem, why does the frog dive down to the bottom of the pool?**

A. To hide away from the loud dragonflies.

B. Because the water is nice and cool down there.

C. To look for its missing green coat.

D. Because it wants to find a shiny stone to sit on.

Q4. **Which word from the poem describes a sound made by something in nature?**

A. White

B. CHIRP-CHIRP

C. Rocket

D. Stone

Q5. **How does the frog feel about its life at the lake?**

A. It feels bored because nothing ever happens.

B. It is scared of the deep water.

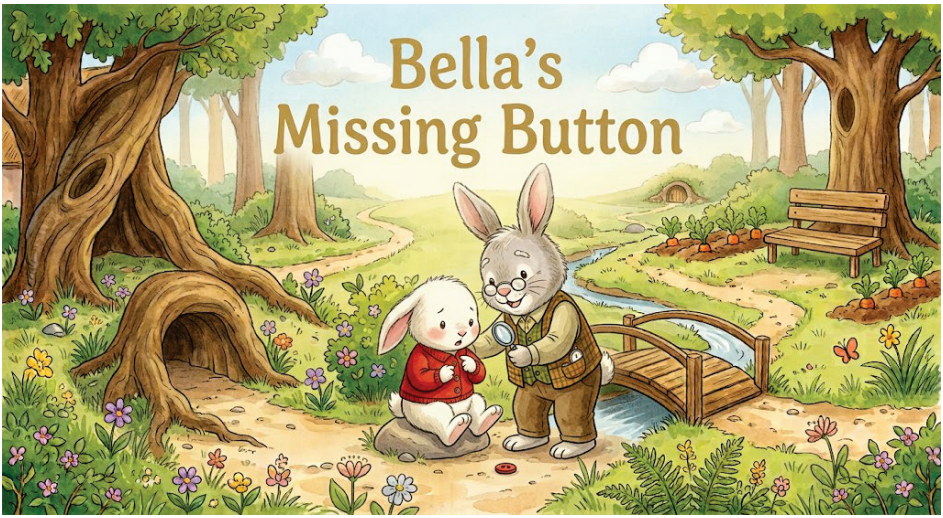
C. It is happy and enjoys playing all day.

D. It is angry at the busy fish.

NARRATIVE INFERENCE & TRACKING

Read the story carefully and answer questions 6 through 11.

Bella's Missing Button



Bella was a small fluffy rabbit who loved her bright red sweater. One sunny morning, she skipped down the forest trail to visit her grandfather. "Have a wonderful walk!" her mother called out.

Along the way, Bella crawled under a prickly bush to look at a purple flower. POP! The top button of her sweater snagged on a branch and snapped off. Bella didn't notice. She kept walking past the tall oak tree, crossed the little wooden bridge, and finally reached Grandfather's cozy carrot patch.

When she sat down, she looked at her chest and gasped. "Oh no, my favorite button is gone!" she cried sadly. Grandfather smiled warmly and handed her a tiny magnifying glass. "Do not worry, Bella," he said. "Let's turn around and follow your exact steps back home to find it!"

Q6. Where did Bella lose her bright red button?

A. Inside Grandfather's cozy carrot patch.
B. Under a prickly bush along the forest trail.
C. On top of the little wooden bridge.
D. In her kitchen before she left her house.

Q7. What is the correct order of places Bella passed on her walk?

A. Prickly bush, Oak tree, Wooden bridge, Carrot patch
B. Carrot patch, Wooden bridge, Prickly bush, Oak tree
C. Wooden bridge, Carrot patch, Oak tree, Prickly bush
D. Oak tree, Prickly bush, Carrot patch, Wooden bridge

Q8. Why did Grandfather give Bella a magnifying glass?

A. To help her count the carrots in the garden patch.
B. To help her look closely on the ground for her tiny button.
C. To use as a mirror to check her red sweater.
D. To play a game of hide-and-seek in the trees.

Q9. The word POP! in the story is used to describe the moment the button...

A. Was sewn onto the sweater by her mother.
B. Suddenly broke off away from the yarn.
C. Landed safely inside Grandfather's hand.
D. Changed its color from red to purple.

Q10. **How did Bella feel when she first reached Grandfather's house compared to when she looked at her sweater?**

A. She was sleepy at first, but then she became very hungry.

B. She was happy to visit him, but then she became sad about her button.

C. She was angry at first, but then she became excited.

D. She was scared of the walk, but then she became brave.

Q11. **Why does the author have Bella's mother say "Have a wonderful walk!" at the beginning?**

A. To show that Bella's mother is kind and cares about her journey.

B. To warn Bella that a dangerous storm is coming.

C. To remind Bella to buy some fresh carrots.

D. To show that her mother was going to walk with her.

Q12. **Imagine a picture of a little boy standing in a park. He is holding a colorful string attached to a bright yellow balloon floating high above him. A tiny bird is flying right past the balloon. Which sentence matches this picture?**

A. The boy is flying high up in the sky with a big bird.

B. The boy has a yellow balloon floating up in the air.

C. The bird is sitting quietly on the boy's shoulder.

D. The yellow balloon is buried deep under the grass.









Q13. **In the Grammar Garden, adding "un-" to the beginning of a word can mean "not" or "opposite." For example, "happy" becomes "unhappy." If the word is "lock," what does it mean to "unlock" a door?**

A. To lock the door again.
B. To open a door that was locked.
C. Someone who builds strong doors.
D. To lock a door before you leave.

Q14. **Adding "-less" to the end of a word means "without something." For example, "fearless" means without fear. What does the word "harmless" mean when describing a tiny garden bug?**

A. The bug can hurt you very badly.
B. The bug is completely without harm and safe.
C. The bug is very large and scary.
D. The bug likes to run away quickly.

Q15. **Tim needs to put these mixed-up words into the correct order to make a sentence that makes perfect sense: "sweet / honey / bears / love / eating" Which sentence did Tim correctly build?**

A. Honey love sweet eating bears.

B. Bears love eating sweet honey.

C. Eating sweet bears love honey.

D. Love honey sweet eating bears.

Q16. **Read the paragraph below. One sentence does not support the topic sentence in bold. Choose the sentence that does not belong.**

Monkeys are amazing animals that live high up in the treetops. They use their long tails to swing gracefully from branch to branch. Some monkeys like to eat ripe bananas and wild nuts. **Fish have shiny scales and live deep underwater.** Treetop leaves provide a safe place for monkeys to sleep at night.

A. They use their long tails to swing gracefully from branch to branch.

B. Some monkeys like to eat ripe bananas and wild nuts.

C. Fish have shiny scales and live deep underwater.

D. Treetop leaves provide a safe place for monkeys to sleep at night.

Q17. **Read the short paragraph below. Then, select the best topic sentence to fill in the blank.**

_____. First, you must squeeze fresh lemons into a big glass pitcher. Next, pour in clean water and a spoonful of sweet sugar. Finally, drop in some cold ice cubes and stir it with a long spoon!

A. Lemonade is a very sour yellow fruit grown on trees.
B. Making a cold glass of lemonade is easy and fun.
C. Ice cubes always melt quickly on a hot summer afternoon.
D. Sugar is bad for your teeth if you eat too much.

Read the short fable carefully and answer questions 18 through 20.



A young shepherd boy minded his sheep near a dark forest. He found life very boring. To amuse himself, he ran toward the village shouting, "Wolf! Wolf!" The kind villagers dropped their work and ran up the hill to help him, only to find the boy laughing at his trick.

The boy repeated this trick three times over the next few weeks. Each time, the villagers rushed up the hill, and each time the boy laughed at them.

Then, one evening, a real wolf came out from the shadows of the forest. The boy cried out in terror, "Wolf! Wolf! Please help me!" But the villagers thought he was playing his mean trick again. No one came to save his sheep.

Q18. Why did the villagers ignore the boy's final cry for help?

A. Because they were too busy sleeping in their beds.
B. Because they thought he was playing another lie or trick.
C. Because they could not hear his high voice from the hill.
D. Because they had already caught the real wolf.

Q19. **What happened because the boy lied to the villagers so many times?**

A. The villagers threw him a big celebration party.

B. They stopped believing him even when he told the truth.

C. The sheep learned how to run faster than the wolf.

D. The boy found a more exciting job in the village.

Q20. **What is the main theme or lesson of this story?**

A. Never watch sheep near a dark forest alone.

B. Always tell the truth so people can trust you.

C. Wolves are very friendly animals if you talk to them.

D. Playing tricks is the best way to make friends.

ANSWER SHEET

GRADE 1 & 2

Q.NO	ANSWER	Q.NO	ANSWER
1	Ⓐ ● Ⓒ Ⓓ	16	Ⓐ Ⓑ ● Ⓓ
2	Ⓐ ● Ⓒ Ⓓ	17	Ⓐ ● Ⓒ Ⓓ
3	Ⓐ ● Ⓒ Ⓓ	18	Ⓐ ● Ⓒ Ⓓ
4	Ⓐ ● Ⓒ Ⓓ	19	Ⓐ ● Ⓒ Ⓓ
5	Ⓐ Ⓑ ● Ⓓ	20	Ⓐ ● Ⓒ Ⓓ
6	Ⓐ ● Ⓒ Ⓓ	21	Ⓐ Ⓑ Ⓒ Ⓓ
7	● Ⓑ Ⓒ Ⓓ	22	Ⓐ Ⓑ Ⓒ Ⓓ
8	Ⓐ ● Ⓒ Ⓓ	23	Ⓐ Ⓑ Ⓒ Ⓓ
9	Ⓐ ● Ⓒ Ⓓ	24	Ⓐ Ⓑ Ⓒ Ⓓ
10	Ⓐ ● Ⓒ Ⓓ	25	Ⓐ Ⓑ Ⓒ Ⓓ
11	● Ⓑ Ⓒ Ⓓ	26	Ⓐ Ⓑ Ⓒ Ⓓ
12	Ⓐ ● Ⓒ Ⓓ	27	Ⓐ Ⓑ Ⓒ Ⓓ
13	Ⓐ ● Ⓒ Ⓓ	28	Ⓐ Ⓑ Ⓒ Ⓓ
14	Ⓐ ● Ⓒ Ⓓ	29	Ⓐ Ⓑ Ⓒ Ⓓ
15	Ⓐ ● Ⓒ Ⓓ	30	Ⓐ Ⓑ Ⓒ Ⓓ



International FSP Contests

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