FSP
Vibrant Youngsters Competitions

QUESTION BOOKLET 2026

INTERNATIONAL FSP

# ENGLISH LINGUISTICS CONTEST

VOLUME - 24

ACADEMIC CONTESTS AUSTRALIA
ACA

GRADE 3 & 4

VIBRANT YOUNGSTERS

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|---|---|
| TIME ALLOWED | 75 MINUTES |
| MAXIMUM MARKS | 75 |

## INSTRUCTIONS FROM THE EXAMINATION INVIGILATORS

1. Invigilators must be carried out promptly.
2. Don't start attempting the paper until instructed by the invigilator.
3. Carefully recheck your name, father name, school name, address etc. at the bubble sheet / answer sheet.
4. Record all answers on the bubble sheet only. select best answer from the four given options and mark only one option in each question.
5. Use blue / black ink to fill up the circles for your answers on the bubble sheet use of lead pencil is not allowed.
6. Use of any helping material including cell phones and electronic devices is strictly prohibited.
7. Every correct answer earns three points. there would be negative marking. one point would be deducted for every incorrect answer.
8. Candidates may not leave the examination room unescorted for any reason, and this includes using the washroom.
9. No materials or electronic devices shall be brought in to the room.
10. There are five categories of the contest as under:

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|---|---|
| A | Vibrant youngsters Grade 1 & 2 |
| B | Vibrant youngsters Grade 3 & 4 |
| C | Vibrant youngsters Grade 5 & 6 |
| D | Vibrant youngsters Grade 7 & 8 |
| E | Vibrant youngsters Grade 9 & 10 / O-levels |

11. Only registered students can participate in the contest.
12. No candidate shall take out of the hall any answer book(s) or part of an answer book, whether used or unused, or other supplied material.
13. If a participant does not understand a word or phrase on the exam paper, neither examiner nor invigilator is permitted to answer.
14. for information about upcoming contests or providing valuable feedback, please visit **www.fspcompetitions.org**
15. Any academic misconduct or malpractice must be reported to FSP vibrant youngsters at **info@fspcompetitions.org**

**Read the poem carefully and answer questions 1 through 5.**




**Q1.** **The poet says the sky "pins a silver button shiny bright." What is the "silver button" a metaphor for?**

**A.** A flashlight left on in the backyard.

**B.** The moon shining in the night sky.

**C.** A drop of rain falling on a coat.

**D.** A real metal button on a jacket.

**Q2.** **Why does the poet compare the clouds to "umbrellas in a rush"?**

A. Because clouds travel fast and block out the light of the moon.

B. Because people use umbrellas when it starts to rain.

C. Because clouds are shaped like giant handles.

D. Because the wind is blowing the umbrellas out of people's hands.

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**Q3.** **When the rain "dances softly on its liquid feet," what does this creative description mean?**

A. The rain has grown human legs and is jumping around.

B. Water drops are splashing gently on the ground as they fall.

C. The street is flooded with deep river water.

D. The rain is making a loud, scary thunder sound.

**Q4.** **What must happen before the silver button can "smile" and reappear?**

**A.** The street needs to wake up from its sleep.

**B.** Someone needs to pin a new button on the coat.

**C.** The stormy wind needs to blow the clouds away.

**D.** The sun needs to come out and melt the moon.

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**Q5.** **What is the overall tone of this poem?**

**A.** Angry and loud

**B.** Imaginative and peaceful

**C.** Silly and historical

**D.** Frightening and dangerous

# Read the following story carefully and answer questions 6 through 11.

# The Clock That Wanted to Sleep




Barnaby was a bright brass alarm clock who lived on a nightstand. Every morning at precisely 6:00 AM, his internal gears would spin, and he would loudly ring his bells: *CLANG-CLANG-CLANG!* He loved his job because he helped his owner, Mia, get to school on time.

But one chilly winter morning, Barnaby felt exhausted. His springs felt heavy, and his hands were moving slowly. "Just five more minutes," Barnaby ticked to himself. He deliberately held his own brass gears tight so his bells wouldn't ring.

Mia woke up on her own, looked at the window, and gasped. The sun was high up! "Oh no, I missed the school bus!" she cried out anxiously, rushing to pack her bag.

Barnaby watched her trip over her shoes in a hurry. He realized that while he got a few minutes of extra rest, his choice made Mia's entire morning stressful. Feeling guilty, Barnaby let go of his gears and gave a soft, apologetic chime. He promised himself that a reliable helper never sleeps on duty.

**Q6. Why did Barnaby decide not to ring his bells at 6:00 AM?**

A. Because his bells were broken and rusted.

B. Because he was feeling very tired and wanted to sleep longer.

C. Because he wanted Mia to miss her school bus on purpose.

D. Because he thought it was Sunday.

**Q7. How did Barnaby stop himself from making an alarm sound?**

A. He hid under a pile of heavy winter blankets.

B. He intentionally held his own internal gears tight.

C. He asked the nightstand to hold his bells still.

D. He ran out of batteries and stopped working.

**Q8. What was the immediate consequence of Barnaby's action?**

A. Mia woke up early and made a nice breakfast.

B. The school bus arrived much earlier than usual.

C. Mia woke up late and had to rush around in a panic.

D. The winter weather turned into a sunny summer day.

**Q9.** **What does the word "anxiously" tell us about how Mia felt when she saw the sun?**

A. She was happy and wanted to play outside.

B. She was worried and stressed about being late.

C. She was sleepy and wanted to go back to bed.

D. She was curious about the bright sunlight.

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**Q10.** **What did Barnaby learn at the end of the story?**

A. Missing the school bus is a lot of fun.

B. Clocks should never be kept on a nightstand.

C. Being reliable is important because others count on you.

D. Winter mornings are too cold for alarm clocks to work.

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**Q11.** **Which word from the story means "exactly" or "with perfect accuracy"?**

A. Exhausted

B. Deliberately

C. Precisely

D. Apologetic

## Read the two short passages below about the same event and answer questions 12 and 13.

### Text 1 (From a young boy's point of view):

*We finally arrived at the grand museum! I bolted through the entrance, eager to see the colossal dinosaur skeleton. The halls were echoing with whispers, and every corner held a new historical mystery. It felt like stepping into a time machine!*

### Text 2 (From his toddler sister's point of view):

*The building was way too big and scary. The giant bones on the ceiling looked like a monstrous creature waiting to jump down. The halls were dark, cold, and everyone kept telling me to shush. I just wanted to go back to the car and eat my crackers.*

**Q12.** **How is the sister's point of view different from the boy's point of view?**

A. She thinks the museum is much more exciting than he does.

B. She finds the museum intimidating and uncomfortable, while he finds it exciting.

C. She wants to look at the dinosaur bones all day.

D. She thinks the museum feels exactly like a time machine.

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**Q13.** **What does the word "colossal" mean in Text 1?**

A. Incredibly tiny and hard to find.

B. Very ancient and dusty.

C. Exceptionally large or giant.

D. Loud and frightening.

**Q14.** **Imagine a picture of four children in a library. Three of them are reading quietly, but one child is holding a book upside down and staring out the window with a wide smile. What can you infer about the child looking out the window?**




A. They are studying very hard for a difficult spelling test.

B. They are distracted or daydreaming instead of reading the book.

C. They have learned a magical way to read books upside down.

D. They are angry that the library is so quiet.

## Q15. Read the short conversation:



**Arif** "Can I play with your toy rocket ship?"

**Zain** "My mom told me I have to share it, but the rocket engine is currently undergoing a deep space repair mission in my closet."

**What is Zain really trying to tell Arif?**

**A.** He is excited to go on a real space mission.

**B.** He is making up a creative excuse because he doesn't want to hand over the toy right now.

**C.** His closet is actually a secret laboratory built by his mom.

**D.** The toy rocket ship is completely broken into tiny pieces.

**Q16.** **A magical locked chest opens only when you change a noun into a verb without changing any letters. Which command works?**

**A.** "Open the heavy box!"

**B.** "Salt these French fries!"

**C.** "The room is very dark!"

**D.** "Run away quickly!"



**Q17.** Look at the bold figure of speech: ***"The whole town held its breath*** as the acrobat walked across the high wire." What does this hyperbole tell you?

**A.** Everyone in the town stopped breathing and fainted.

**B.** The people watching were extremely nervous and quiet because of the suspense.

**C.** The acrobat was moving too fast for anyone to see him.

**D.** The air in the town suddenly became very smoky.

**Q18.** **Read this sentence: *"The swift, speedy, fast race car zoomed around the track in a blink of an eye."* Which phrase contains words that say the exact same thing too many times (redundancy)?**

**A.** zoomed around

**B.** swift, speedy, fast

**C.** blink of an eye

**D.** race car



**Q19.** **Complete this relationship puzzle:**

Gills are to Fish as Lungs are to _____

**A.** Worm

**B.** Whale

**C.** Tree

**D.** Crab

**Q20.** **Find the extra word that does not belong in this sentence:**

**The yellow fluffy duckling swam across the river pond slowly.**

**A.** fluffy
**B.** duckling
**C.** river
**D.** slowly



**Q21.** **Read the sentences:**

*Alia put on her bright yellow raincoat and her rubber boots. She picked up her umbrella from behind the door and turned the doorknob.*

**Based on these details, how is the weather outside?**

**A.** Hot and sunny
**B.** Rainy and wet
**C.** Cold and snowy
**D.** Dusty and windy

**Q22.** **Select the best topic sentence to start this paragraph:**

_____. *First, you need to collect clean cardboard boxes, strong tape, and colorful markers. Next, work with a partner to stack the boxes safely so they don't collapse. Finally, use your imagination to draw a flag on top!*

**A.** Cardboard boxes are very difficult to find in the kitchen.

**B.** Building a magnificent backyard fort requires preparation and teamwork.

**C.** Playing outside on rainy days can be very messy.

**D.** Markers are much better than paint for coloring boxes.

## Q23. Read the rule puzzle:

*A squirrel can only enter the oak tree hollow if it is holding an acorn. If Sammy the squirrel is currently sitting inside the hollow eating a walnut, what must be true?*

**A.** Sammy followed the rule perfectly.

**B.** Sammy broke the entrance rule or dropped his acorn inside.

**C.** Walnuts grow on oak trees.

**D.** The hollow is too small for Sammy.



**Q24.** **Read the text: "The old well had dried up years ago. The stone walls cracked and crumbled along with the garden around it, and the old farmhouse soon stood empty." What does this metaphor suggest?**

A. The farmhouse became a very popular place to visit.

B. The failure or drying up of the well led to the decline of the whole property.

C. The stone walls were rebuilt using fresh mud.

D. It rained heavily for a hundred years.

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**Q25.** **Choose the correct word to fill in the blank:**

*The children _____ were reading quietly in the corner of the room received a gold star from the teacher.*

A. which

B. who

C. whose

D. what



# NOTES

# NOTES

# NOTES

# NOTES

# ANSWER SHEET

## GRADE 3 & 4

| Q.NO | ANSWER | Q.NO | ANSWER |
|---|---|---|---|
| 1 | Ⓐ ● Ⓒ Ⓓ | 16 | Ⓐ ● Ⓒ Ⓓ |
| 2 | ● Ⓑ Ⓒ Ⓓ | 17 | Ⓐ ● Ⓒ Ⓓ |
| 3 | Ⓐ ● Ⓒ Ⓓ | 18 | Ⓐ ● Ⓒ Ⓓ |
| 4 | Ⓐ Ⓑ ● Ⓓ | 19 | Ⓐ ● Ⓒ Ⓓ |
| 5 | Ⓐ ● Ⓒ Ⓓ | 20 | Ⓐ Ⓑ ● Ⓓ |
| 6 | Ⓐ ● Ⓒ Ⓓ | 21 | Ⓐ ● Ⓒ Ⓓ |
| 7 | Ⓐ ● Ⓒ Ⓓ | 22 | Ⓐ ● Ⓒ Ⓓ |
| 8 | Ⓐ Ⓑ ● Ⓓ | 23 | Ⓐ ● Ⓒ Ⓓ |
| 9 | Ⓐ ● Ⓒ Ⓓ | 24 | Ⓐ ● Ⓒ Ⓓ |
| 10 | Ⓐ Ⓑ ● Ⓓ | 25 | Ⓐ ● Ⓒ Ⓓ |
| 11 | Ⓐ Ⓑ ● Ⓓ | 26 | Ⓐ Ⓑ Ⓒ Ⓓ |
| 12 | Ⓐ ● Ⓒ Ⓓ | 27 | Ⓐ Ⓑ Ⓒ Ⓓ |
| 13 | Ⓐ Ⓑ ● Ⓓ | 28 | Ⓐ Ⓑ Ⓒ Ⓓ |
| 14 | Ⓐ ● Ⓒ Ⓓ | 29 | Ⓐ Ⓑ Ⓒ Ⓓ |
| 15 | Ⓐ ● Ⓒ Ⓓ | 30 | Ⓐ Ⓑ Ⓒ Ⓓ |




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